



**ANNUAL PARENT AND STUDENT  
RIGHTS NOTIFICATION  
AND  
STANDARDS OF BEHAVIOR  
2020-2021**

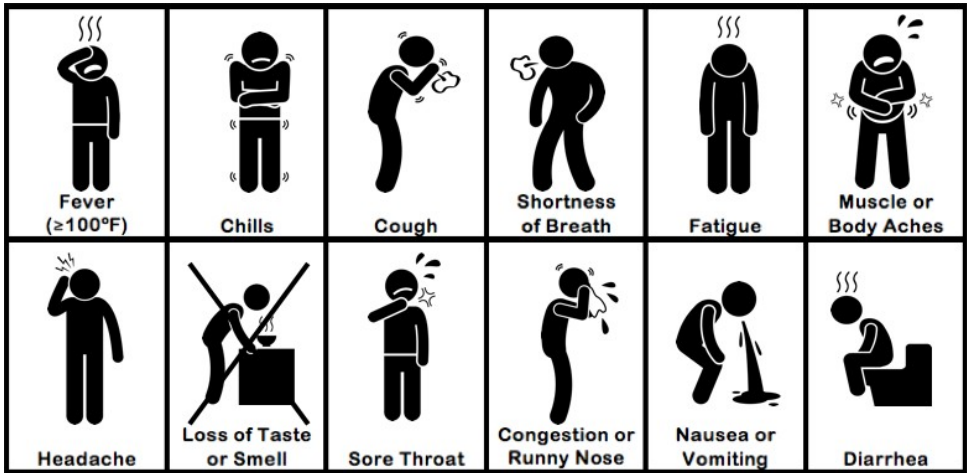
**TO LEARN MORE ABOUT OUR SCHOOLS AND PROGRAMS PLEASE VISIT  
[SCUSD.EDU](http://SCUSD.EDU)**

---

The Sacramento City Unified School District recognizes that the 2020-2021 school year is unlike any other that families have ever experienced. While some of the policies and practices in this handbook may not apply in a distance learning environment, they do reflect SCUSD’s current policies at the time of the publication of the document. The district will update this handbook as needed based on guidance from any local, state or federal agencies, and those updates will regularly be made available to families on the district’s website.

**STAYING HEALTHY DURING COVID-19**

The health of students and families is of the utmost importance. The guidelines below will reduce the risk of spreading illness and should be followed while in a distance learning situation as well as once students are able to return to school. Guidelines for school return are subject to change. Symptoms of COVID-19 include:



**Once schools re-open, students must take their temperature every morning, and they must stay home if:**

- They any of the above symptoms, or have been diagnosed with COVID-19.
- They have been told to isolate or quarantine by their doctor or the health department.
- They have had recent contact with someone with COVID-19.
- They have recently traveled somewhere outside the U.S.

**Please note that children may be required to stay home and participate in distance learning for up to 10-14 days based on public health guidelines. Students’ absences and symptoms must be reported to the school each day.**

**Follow Cough/Sneeze Hygiene**

Teach children to sneeze into a tissue or elbow, and to throw tissue away in a waste container. They should also wash hands with soap and water regularly or use hand sanitizer, and they should not touch their face.



**Wash Hands**

Students should wash hands before leaving home and upon returning home. All students will wash hands often and/or use hand sanitizer at school.



**Use Cloth Face Coverings at School**

Students should come to school with a cloth face covering which is designed to cover both face and mouth, unless students cannot wear one due to their developmental level or unless a doctor says not to. Wash cloth face coverings daily at home. Face coverings may be available at school if needed.



**Use Physical Distancing At School**

Students should keep at least six feet away from other people, as space is the best way to avoid the spread of COVID-19. During drop off and pick up, parents should not form in groups.



# Welcome to the 2020-2021 School Year



Dear SCUSD Students and Families:

It is my honor and privilege as the Superintendent of the Sacramento City Unified School District to welcome you to the 2020-2021 school year.

As we begin this unique and challenging year, I want to assure you that the health and safety of students, staff, and community are our highest priority.

Despite these trying times, the Sacramento City Unified School District is working harder than ever to ensure our students receive a high-quality education. Our commitment to you is that we will utilize the vast experience of our talented teachers and staff to meet the needs of your student(s) so that they graduate from our district with the greatest number of postsecondary choices from the widest array of options.

Families are our most important partners. That is why I ask you to please join us to instill in each and every student a lifelong passion for learning. You can help by making sure your student participates in school every day, by meeting with and communicating with your students' teacher, by following health and safety protocols, and by sharing with us how our district can better serve you.

Thank you for entrusting our district to provide your student with a quality education. I look forward to seeing you at our schools and making sure our team of dedicated and experienced educators provides your student with the highest level of service.

Sincerely,

Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

## Sacramento City Unified School District

### Board of Education

Jessie Ryan, President, Area 7  
Christina Pritchett, Vice President, Area 3  
Michael Minnick, 2nd Vice President, Area 4  
Lisa Murawski, Area 1  
Leticia Garcia, Area 2  
Mai Vang, Area 5  
Darrel Woo, Area 6  
Isa Sheikh, Student Board Member

### Cabinet

Jorge A. Aguilar, Superintendent  
Lisa Allen, Deputy Superintendent  
Tara Gallegos, Chief Communications Officer  
Vincent Harris, Chief Continuous Improvement and Accountability Officer  
*Vacant*, Chief Information Officer  
Cancy McArn, Chief Human Resource Officer  
Rose Ramos, Chief Business Officer  
Christine Baeta, Chief Academic Officer

### **AFFIRMATIVE ACTION POLICY**

The Sacramento City Unified School District is committed in all its activities, policies, programs and procedures to provide equal opportunity for all to avoid discrimination against any person regardless of race, color, national origin, nationality, ancestry, religious creed, age, marital status, physical or mental disability, medical condition, veteran status, gender, gender expression or sexual orientation.



## **TABLE OF CONTENTS**

### **Student Support and Health Services**

Health Services . . . . .	1
Student Immunizations . . . . .	1
Confidential Medical Services . . . . .	1
Physical Examination . . . . .	1
First Grade Health Examination . . . . .	1
Oral Health Assessment . . . . .	1
Emergency Treatment for Anaphylaxis . . . . .	1
Student Medication at School . . . . .	1
Medications Given at Home . . . . .	2
Type 2 Diabetes Information . . . . .	2
Home and Hospital Instruction – Temporary Disability . . . . .	2
Medicaid Reimbursement for Health Services . . . . .	2
Wellness Policy . . . . .	2
Bullying Prevention & Intervention . . . . .	2
Connect Center . . . . .	2
LGBTQ Support Services . . . . .	3
Health Insurance Enrollment . . . . .	3
Homeless Services . . . . .	3
Student Support Centers . . . . .	3
Suicide Prevention . . . . .	3
Pesticide Notification . . . . .	4
Asbestos Management . . . . .	4

### **Enrollment**

Enrollment Center . . . . .	4
Matriculation and Orientation Center (MOC) . . . . .	4
Proof of Identity/Residence . . . . .	4
Emancipation . . . . .	5
Employment in the District . . . . .	5
Caregiver . . . . .	5
Caregiver Affidavit . . . . .	5
Foster Care . . . . .	5
Hospitalized – Temporary Disability . . . . .	5
Specific School Request . . . . .	5
Notice of Alternative Schools . . . . .	5
Inter-District Agreement . . . . .	6
Intra-District Policy . . . . .	6

### **Attendance**

Chronic Absence . . . . .	6
Excused Absences (AR 5113) . . . . .	6
Verification of Absences . . . . .	6
Truancy . . . . .	7
Statutory and Local Attendance Options . . . . .	8
Make-Up Assignments . . . . .	8

College Admission Requirements . . . . .	8
College Entrance & Graduation Requirements . . . . .	9

### **Standards of Behavior**

District AR 5144 . . . . .	10
Reference to Board Policies and Administrative Regulations . . . . .	10
Student Discipline . . . . .	10
Student Rights . . . . .	10
Parent Rights . . . . .	10
School Administrator Responsibilities . . . . .	10
Parent, Guardian and Family Member Responsibilities . . . . .	10
Participation in Advisory Councils . . . . .	10
Volunteering Time and Resources . . . . .	10
Teacher and Support Staff Responsibilities . . . . .	11
Electronic Signaling Devices (BP 5131.2) . . . . .	11
Anti-Bullying and Harassment (BP 5145.4) . . . . .	11
School Attendance Review Board (SARB) . . . . .	11
Search and Seizure Policy . . . . .	11
Suspension . . . . .	11
Expulsion . . . . .	12
Student Support Strategies . . . . .	12
California Education Code 48900 . . . . .	13
California Education Code 48900 . . . . .	13
Title IX Policy on Sexual Harassment 5145.7 . . . . .	15
California Education Code 48915 . . . . .	15
California Education Code 48915 . . . . .	15
Title V . . . . .	16

### **Alternative Education Programs**

American Legion Continuation High School . . . . .	16
Capital City School (Independent Study) . . . . .	16
Charles A. Jones Career & Education Center . . . . .	16
Sacramento Accelerated Academy . . . . .	16
Success Academy (4-8) . . . . .	16

### **Student Affairs**

California Healthy Kids Survey . . . . .	16
Psychological Testing . . . . .	17
Pupil and Family Privacy . . . . .	17
Pupil Participation in Survey . . . . .	17
Political Affiliations/Behavior/Close Family Relationship Survey . . . . .	17
Tobacco-Free Campus . . . . .	17
Pupil Insurance . . . . .	17
Free and Reduced-Price Meals . . . . .	17
Personal Property . . . . .	17

## Release of Directory Information

Definition of Pupil Record . . . . .	18
Notification of Privacy Rights of Students . . . . .	18
Military Recruiters . . . . .	18
Digital Media/Student Work . . . . .	19

## Instruction

Curriculum and Instructional Materials . . . . .	19
Damaged or Lost Instructional Materials/ Withholding Grades, Diploma or Transcripts . . . . .	19
Observation . . . . .	19
Staff Qualifications . . . . .	19
Beliefs . . . . .	19
Excuse from Health Instruction on Religious (Moral) Grounds . . . . .	19
Curriculum . . . . .	19
Animal Dissection . . . . .	19
Comprehensive Sexual Health Education . . . . .	20
Minimum Days and Staff Development . . . . .	20
Advanced Placement and International Baccalaureate Examination Fee Reduction . . . . .	20
Career Counseling . . . . .	20
Accountability Report Card . . . . .	20
Parent or Guardian Meeting with Teacher and Principal . . . . .	20
Academic Achievement and School Rules . . . . .	20
Promotion or Retention . . . . .	20
Academic Expectations . . . . .	21
Participation in State Assessments (EC 60615, 5 CCR 852) . . . . .	21
Rules for Use of Computers, Computer Networks, Technology, and On-Line Distance Learning Platforms . . . . .	21
Use of School Computers, Networks, Technology, and On-Line Distance Learning Platforms . . . . .	21
American Indian Education Program . . . . .	21
Expanded Learning Program . . . . .	22
Individuals with Disabilities . . . . .	23
Special Education . . . . .	23
Section 504 . . . . .	23
Non-Discrimination . . . . .	23
Sexual Non-Discrimination . . . . .	23
Married, Pregnant and Parenting . . . . .	23
Uniform Complaint Procedures (UCP) AR1312.3 . . . . .	23
Pupil Fees . . . . .	25

## Federal Regulations and Acts

Federal Title I Funds . . . . .	26
Title I Schools . . . . .	26
Parent Engagement Board Policy . . . . .	26
Constituent Services Offices . . . . .	27
Parent Complaint Procedure . . . . .	27
School Directory . . . . .	28
Application for Inter-District Transfer Permit (ITP) . . . . .	29
Standards of Behavior Parent and Student Commitment . . . . .	30
Acknowledgement of Receipt of Annual Parent and Student Rights Notification . . . . .	31

## DISTRICT ADMINISTRATIVE OFFICES

Child Development Department . . . . .	916-643-7800
Enrollment Center . . . . .	916-643-2400
Foster Youth Services . . . . .	916-643-9409
GATE . . . . .	916-643-2348
Homeless Services Office . . . . .	916-277-6892
Library Services . . . . .	916-643-7447
Multilingual Literacy . . . . .	916-643-9446
Matriculation and Orientation Center . . . . .	916-643-2374
Nutrition Services . . . . .	916-643-6715
Open Enrollment . . . . .	916-643-9075
Parent Resource Center . . . . .	916-643-7897
Special Education . . . . .	916-643-9174
State and Federal Programs . . . . .	916-643-9051
Student Hearing and Placement . . . . .	916-643-9425
• Behavior	
• Student Records	
• Transcripts	
• Title IX Compliance Officer	
• Constituent Services	
Student Support & Health Services . . . . .	916-643-9144
Superintendent's Office . . . . .	916-643-9000
Transportation . . . . .	916-277-6475
Youth Development Support Services . . . . .	916-643-9262



## ***STUDENT SUPPORT AND HEALTH SERVICES***

Student Support and Health Services offers a wide range of social, emotional, and health resources for our students and families.

### **HEALTH SERVICES**

Health Services staff engage students, families and the community with programs and services that support physical, mental and social health in order to succeed in school and life. For further information, please contact the Health Services Office at 916-643-9412.

### **STUDENT IMMUNIZATIONS**

Children must be immunized against certain diseases before being admitted to school unless a medical exemption has been provided by a medical doctor. The school district may offer immunizations to prevent communicable disease to students with parent or guardian consent. (Education Code § 49403, § 48216) Please visit the SCUSD Health Services webpage at [www.scusd.edu/health-services](http://www.scusd.edu/health-services) for further information or call Health Services Office at 916-643-9412.

### **CONFIDENTIAL MEDICAL SERVICES**

Students may be excused from school for the purpose of obtaining confidential medical services (sexual health, mental health and drug and alcohol counseling) without the consent of the student's parent or guardian. (Education Code § 46010.1)

### **PHYSICAL EXAMINATION**

A child may be excluded from physical examination whenever the parent/guardian files a written statement with the school that they will not consent to a physical examination of their child. When a child has written exclusion and there is a good reason to believe the child is suffering from a recognized contagious or infectious disease, the child will be excluded from school attendance. (Education Code § 49451)

A child's vision and hearing will be screened by a credentialed school nurse during kindergarten, upon first entry into a California school, and in grades 2, 5, and 8, unless parents/guardians present a certificate from their physician verifying prior testing or a letter declining the screening.

The district may perform additional screenings, which may include, physical assessments, screenings, and examinations as determined by a healthcare professional. (Education Code § 49452, § 49452.5)

### **FIRST GRADE HEALTH EXAMINATION**

State law requires that for each child enrolled in the first grade, the parent or guardian must present within 90 days after entrance, a certified letter, signed by a physician, (Report of Health Examination for School Entry), verifying that the child has received a physical examination within

the last 18 months. A parent or guardian may file a written objection or waiver stating the reasons why he or she was unable to obtain such services. (Health and Safety Code §§ 124085, 124105)

### **ORAL HEALTH ASSESSMENT**

A record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry or by May 31st of the student's first school year.

If a school or school district hosts a free oral health assessment event at which dental health professionals conduct the assessments, a student's oral health will be assessed unless the parent or legal guardian has opted out in writing. (Education Code § 49452.8)

### **EMERGENCY TREATMENT FOR ANAPHYLAXIS**

Anaphylaxis is a severe and potentially life-threatening allergic reaction that can occur after encountering an allergic trigger, such as food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, nausea or vomiting, a weak pulse, and dizziness. It is estimated that approximately 25% of the anaphylactic reactions occur during school hours to students who had not previously been diagnosed with a food or other allergy. Without immediate administration of epinephrine followed by calling emergency medical services, death can occur. Being able to recognize and treat it quickly can save lives. Recent changes to Education Code § 49414 now require school districts to provide epinephrine auto-injectors to school nurses and trained personnel and authorizes them to use epinephrine auto-injectors for any student who may be experiencing anaphylaxis, regardless of known history. (Education Code § 49414)

### **STUDENT MEDICATION AT SCHOOL**

It is the responsibility of the parent/guardian to provide medications in properly labeled, original containers along with the authorized health care provider's instructions. For prescribed medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider (5 CCR 606).

Any student who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instruction from the physician or surgeon and a written statement by the parents/guardians indicating their desire to have the school assist in administering the physician's instructions. (Education Code § 49480)

Any student who carries and self-administers prescription auto-injectable epinephrine and/or inhaled asthma medication must submit a written statement of instruction from the physician that includes confirmation that the

student is able to self-administer the medication and a written statement by the parent or guardian that (1) consents to the self-administration; (2) provides a release for the school nurse or other designated school personnel to consult with the physician regarding any questions that may arise regarding the medication; and (3) releases the school district and school personnel from liability if the student suffers an adverse reaction as a result of self-administering the medication. The written statements required for any medication at school shall be provided at least annually and more frequently if the medication, dosage, frequency or reason for administration changes. (Education Code § 48980 § 49423, § 49423.1)

## **MEDICATIONS GIVEN AT HOME**

A parent or guardian is required to inform the school if a student is on a continuing medication regimen to a non-episodic condition. With a parent's or guardian's consent, a designated employee may communicate with the physician with regard to the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission or over-dosage. (Education Code § 49480)

## **TYPE 2 DIABETES INFORMATION**

Type 2 diabetes is the most common form of diabetes in adults. Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy. It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease. Pursuant to California Education Code Section 49452.7, type 2 diabetes information is provided to parents and guardians of incoming seventh grade students each year. To learn more about type 2 diabetes, visit [www.scusd.edu/health-services](http://www.scusd.edu/health-services).

## **HOME AND HOSPITAL INSTRUCTION – TEMPORARY DISABILITY**

Parents/guardians have the right to have their child receive individual instruction if attendance at school is impossible or inadvisable due to a temporary disability. Parents must inform the district if their child is hospitalized or unable to attend school. Individual instruction may be provided at the child's home, in a hospital, or other residential health facility. If the hospital or facility is located in another school district, that district will provide individual instruction. (Education Code §§ 48206.3 et seq and 48208)

## **MEDICAID REIMBURSEMENT FOR HEALTH SERVICES**

The Medicaid Program allows SCUSD to be reimbursed for health services provided at school to Medi-Cal eligible students. These services include hearing and vision screenings and health assessments. (W & I 14132.06)

To receive the Medicaid programs federal dollars, the school district must make an attempt to gather student insurance information and authorization to bill for these

health services through private health insurance companies as well as Medi-Cal. If families carry private insurance for their student (other than Medi-Cal) **they must provide this information on the back page of this notification.**

School health services currently provided to all students will not be changed by responses to this questionnaire (back page). School health services will be available to students attending school and parents will never be billed for these services. For further information regarding this policy, parents may call their student's school of attendance.

## **WELLNESS POLICY**

Student Wellness Board Policy 5030 was revised to comply with new federal and state regulations that restrict the sale of food to students on campuses during the school day to items that meet nutritional guidelines. For preK-8th grade schools, regulations are effective from midnight to a half hour after the school day or expanded learning (whichever is later). For high schools, regulations are effective from midnight to a half hour after the school day. SCUSD employees, parent organizations, and outside organizations will not use any food or beverage as a reward, incentive, or punishment for academic performance or good behavior. To learn more visit [www.scusd.edu/district-wellness-committee](http://www.scusd.edu/district-wellness-committee).

## **BULLYING PREVENTION & INTERVENTION**

SCUSD has a comprehensive bullying prevention program focused on reducing bullying and harassment of students district-wide. The program is designed to address the issue of bullying systemically and follows the district's strategic plan on bullying prevention. For further information or to report suspected bullying, please visit the district's website at [www.scusd.edu/school-climate-and-bullying-prevention](http://www.scusd.edu/school-climate-and-bullying-prevention) or email [Jessica-wharton@scusd.edu](mailto:Jessica-wharton@scusd.edu). Parents, guardians, and students may also refer to the sections on non-discrimination and Title IX in this booklet.

## **CONNECT CENTER**

The Connect Center is a centralized student support center that serves as a "gateway" to critical support services for students and families. This central hub is designed to increase coordination of services by providing a point of access to address the social, emotional, and health needs of all students.

Services Provided:

- Information and referral
- Case management/service coordination
- Individual and family counseling referrals
- Crisis assessment/crisis response

The Connect Center is located at 5601 47th Avenue. For further information, please contact Daniel Cisneros at 916-643-2354 (office) or 916-826-4174 (cell) or visit [www.scusd.edu/overview/connect-center](http://www.scusd.edu/overview/connect-center).

## LGBTQ SUPPORT SERVICES

LGBTQ Support Services program, located at the Connect Center, offers information and support for lesbian, gay, bisexual, transgender and questioning students and their families. For further information, please call 916-643-7997 or visit [www.scusd.edu/lgbtq-support-services](http://www.scusd.edu/lgbtq-support-services).

## HEALTH INSURANCE ENROLLMENT

SCUSD is committed to ensuring that all students have access to affordable health care. For further information, please contact 916-643-2360 or visit [www.scusd.edu/health-access-and-advocacy](http://www.scusd.edu/health-access-and-advocacy).

The following health insurance enrollment occurs on-site at the Connect Center on a weekly basis:

- Prescreening to determine eligibility
- Health insurance outreach and enrollment
- Health navigation support
- Spanish assistance: 916-643-2351

## HOMELESS SERVICES

The Parker Family Resource Center & Homeless Services program supports the enrollment, attendance, and achievement of homeless students to ensure they receive equal access to educational opportunities. Per the McKinney-Vento Homeless Assistance Act, Subtitle B of Title VII, Education for Homeless Children and Youths (U.S.C 11431 et seq.), homeless students lack a fixed, regular, and adequate night-time residence. They have the right to remain in their school of origin or be immediately enrolled in their school of residence (per their best interest), as well as other rights and protections. To receive more information and to sign a student up for homeless student rights and protections, contact the district's Homeless Program Coordinator, Monica McRho, at 916-277-6892 (office) or 916-295-7292 (cell), or visit [www.scusd.edu/homeless-services](http://www.scusd.edu/homeless-services).

## STUDENT SUPPORT CENTERS

SCHOOL	CONTACT	PHONE	DISTRICT CELL
Abraham Lincoln ES 3324 Glenmoor Dr. 95827	Julie Kauffman	395-4500 Ext 201896	(916)826-3857
Albert Einstein MS 9325 Mirandy Dr. 95826	Adriana Rodriguez	395-5310	(916)826-2822
American Legion HS 3801 Broadway, 95817	Michael White	277-6600	(916)826-2541
Bowling Green Chacon ES 4211 Turnbridge Dr. 95823	Prescilla Medrano	433-7321	(916)826-3521
Bowling Green McCoy ES 4211 Turnbridge Dr. 95823	Prescilla Medrano	433-5426	(916)826-3521
Bret Harte ES 2751 9th Ave. 95818	Liz Sterba	277-7070	(916)826-3050
C.K. McClatchy HS 3066 Freeport Blvd. 95818	Aaron Perry	395-5050 Ext 503428	(916)826-3581
Caroline Wenzel ES 6870 Greenhaven Dr. 95828	Pam Cajucom	433-5280	(916)826-4115
Cesar E. Chavez 7500 32nd St. 95822	Erin Ryan	395-4530	(916)826-2980
Earl Warren ES 5420 Lowell St. 95820	Evelyn Tisdell-Koroma	395-4545	(916)826-3420

Edward Kemble ES 7495 29th St. 95824	Evelyn Tisdell-Koroma	395-4276	(916)826-3420
Ethel I. Baker ES 5717 Laurine Way, 95824	Julie Kauffman	395-4560	(916)826-3857
Ethel Phillips ES 2930 21st Ave. 95820	Liz Sterba	395-4565 Ext. 214118	(916)826-3050
H.W. Harkness ES 2147 54th Ave. 95822	Mishae Parker	433-5042	(916)826-3523
Fr. Keith B. Kenny ES 3525 MLK Jr. Blvd. 95817	Danielle Martin	395-4570	(916)826-3513
Hiram Johnson HS 6879 14th Ave. 95820	Mary Struhs	395-5070 Ext 505712	(916)826-3223
Isador Cohen ES 9025 Salmon Falls Dr. 95826	Erin Ryan	228-5727	(916)826-2980
John Bidwell ES 1730 65th Ave. 95822	Pam Cajucom	433-5285	(916)826-4115
John Sloat ES 7525 Candlewood Way, 95822	Pam Cajucom	433-5051	(916)826-4115
John Still K-8 2118 Meadowview Dr. 95832	Josephine Jones-Pugh	433-2925	(916)826-3823
Leataata Floyd ES 401 McClatchy Way, 95818	Rachel Webb	264-4175	(916)826-2514
Oak Ridge ES 4501 MLK Jr. Blvd. 95820	Ashley Clark	395-4668 Ext. 236230	(916)826-4185
Pacific ES 6201 41st St. 95824	Nailah Kokayi	433-2803	(916)826-3862
Parkway ES 4720 Forest Pkwy. 95823	Jamie Gomez	433-5082 Ext. 239113	(916)826-3615
Rosa Parks K-8 2250 68th Ave. 95822	Amaya Weiss	433-5369	(916)826-2517
Sam Brannan MS 5301 Elmer Way	Marcella Rodriguez	395-5360	(916)826-2928
S.B. Anthony ES 7864 Detroit Blvd. 95826	Christina Borgman	433-5353	(916)826-3932
Will C. Wood MS 6201 Lemon Hill Ave. 95824	Mary Struhs	395-5383	(916)826-3223
Woodbine ES 2500 52nd Ave. 95822	Emily Herr	433-5358	(916)826-3734

## SUICIDE PREVENTION

Suicide rates are increasing, and suicide is the second leading cause of death for youth ages 10-14 (CDC, 2017). SCUSD takes concerns about our students seriously and has standardized procedures to follow for supporting students who express thoughts of self-harm.

The best way to prevent suicide is to talk about it directly. We encourage caregivers to start this conversation with their students early and be aware of potential warning signs:

- Talking about wanting to die (including social media posts)
- Feeling hopeless, worried, sad, angry or agitated
- Displaying changes in mood, behavior, sleeping, or eating habits.
- Being withdrawn or isolating from friends and family
- Giving away valued items to others: clothes, mementos, toys, etc.

How to help your student:

- Take any expression of suicide seriously, no matter how minor it may seem including verbal statements, artistic



expression, social media postings, etc.

- Listen to your child with empathy and provide emotional support.
- Don't keep suicide a secret. Talk about these feelings and express to your child the importance of seeking help. ([www.suicideispreventable.org](http://www.suicideispreventable.org))

We are here to help and provide families with resources. For concerns or questions, parents can contact their student's school or the Connect Center at 916-643-2354. To learn more about free trainings please call Jacqueline Rodriguez, LCSW, at 916-752-3353 or visit [www.scusd.edu/mental-health-crisis-response-and-suicide-prevention](http://www.scusd.edu/mental-health-crisis-response-and-suicide-prevention).

Support is also available 24/7 by contacting:

- Crisis Text Line: Text "HOME" to 741-741
- Suicide Prevention Lifeline: 1-800-273-8255 (TALK)
- The Source Sacramento: Call/Text 1-916-787-7678 (Support for youth/caregivers 24/7)

## PESTICIDE NOTIFICATION

The Healthy Schools Act of 2000 requires that all California school districts provide parents or guardians of students with annual written notification of any pesticide they expect to apply during the year. This notification identifies the active ingredients in each pesticide product. The following chart lists the pesticides that are intended to be used in your school this year:

Name of Pesticide	Active Ingredient
Microcare, ProControl Plus, ULD-100, Drione	Pyrethrins
Max Force FC	Fipronil
Max Force Insect	Hydramethylnon
Fluorguard	N-Ethyl perfluorooctane sulfonamide
Nylar	Linalool
AC90	Chlorophacinone
Drax	Disodium Octaborate Tetrahydrate
Mop up	Orthoboric Acid
Raid fogger	Cupermethrin
Monobor Chlorate	Herbicide - Sodium Chlorate
Ronstar	Herbicide - Oxadiazon
Roundup Pro	Herbicide – Glyphosate
Surflan	Herbicide – Oryzalin
PCQ	Diphacinone
Stingray	Tetramethrin
Demand CS	Lamda-cyhalothrin
Weather Blok	Broifacoum
Precor 2000 Plus	S Methoprene, Permethrin, & Phenothrin
Premise Foam	Imidacloprid Exempt per Section 17610.5
Premise Gel	Imidacloprid Exempt per Section 17610.5
ECO PCO ACU	2-Phenethyl Propionate Exempt per Section 17610.5
Clove oil	Exempt per Section 17610.5
Mint and Mint oil	Exempt per Section 17610.5

[www.cdpr.ca.gov](http://www.cdpr.ca.gov)

On the back page of this book, parents may request prior notice of individual pesticide applications at the school. If parents wish to be notified every time a pesticide is going to be applied, they complete the form on the back page and

return it. (Education Code §§ 48980.3 and 17612)

## ASBESTOS MANAGEMENT

An updated management plan for asbestos-containing material in school buildings is available at the district office. (40 C.F.R.763.93)

## ENROLLMENT

Each child has the right to a free public education regardless of immigration status or religious beliefs.

### ENROLLMENT CENTER

Families are required to go to the Enrollment Center, which is a one-stop resource, to complete the registration and enrollment process. Families are able to enroll students, submit transfer and open enrollment applications, have questions answered, receive pre-testing services, and benefit from the on-site immunization clinic.

The Enrollment Center ensures fairness and equity in the treatment of families and allows central monitoring of enrollment and intra- and inter-district permits. It also provides an opportunity to consolidate services and create a more efficient enrollment process, as Enrollment Center staff is highly trained and knowledgeable in all processes and procedures.

Hours:

**Monday, Tuesday, Wednesday . . . 8:00 a.m. - 3:00 p.m.**

**Thursday . . . . . 11:00 a.m. - 6:00 p.m.**

**Friday . . . . . 8:00 a.m. - 11:00 a.m.**

*Closed All School Holidays*

### MATRICULATION AND ORIENTATION CENTER (MOC)

The Matriculation and Orientation Center is a centralized District location working in conjunction with the Enrollment Center for registration of students who speak a language other than English. The MOC provides assessors/translators who also perform numerous language-related services linking parents to district programs. Languages served are Spanish, Hmong, Chinese, Russian and Vietnamese.

The Matriculation and Orientation Center is open Monday through Friday from 8:00 a.m. to 4:30 p.m. To book an appointment call 916-643-2162.

The Enrollment Center and the Matriculation and Orientation Center are located next to the Serna Center at 5601 47th Avenue, Sacramento, CA 95824. For more information, contact the Enrollment Center or Matriculation and Orientation Center at 916-643-2400 or visit [www.scusd.edu/enrollmentcenter](http://www.scusd.edu/enrollmentcenter).

### PROOF OF IDENTITY/RESIDENCE

For safety and security of all children, only biological parents or legal guardians may enroll a child into the school district.

The person enrolling any child will be required to present the following documentation for proof of identity and residential address:

1. Photo Identification – State issued I.D. or other photo identification (work badge, passport, Student I.D., Costco card)
2. Address Verification – Name on I.D. must match name on bill issued within 30 days. Bring one (1) or other options listed under Ed. Code 48204.1: (a) utility service contract, statement or payment receipts; (b) declaration of residency executed by the parent/guardian; (c) property tax payment receipts; (d) rental property contract, lease, or payment receipts; (e) voter registration; (f) correspondence from a government agency; (g) pay stubs
3. Immunization record for each child
4. Proof of Birth – local registrar or county issued birth certificate, duly attested baptism certificate, or as passport; when none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)

## **EMANCIPATION**

An emancipated minor is a pupil whose residence is located within the boundaries of that school district and whose parent or legal guardian is relieved of responsibility, control, and authority through emancipation. [Education Code § 48204 (B4)]

## **EMPLOYMENT IN THE DISTRICT**

Under certain circumstances, the district may have the right to deny the application of parents to enroll a child in the district in which they are employed if they are not residents of the district. [Education Code § 48201 (b)]

## **CAREGIVER**

A pupil may reside in the home of a caregiving adult that is located within the boundaries of the school district.

Execution of an affidavit under penalty of perjury pursuant to Part 1.5 of Division 11 of the Family Code by the caregiving adult is a sufficient basis for a determination that the pupil lives in the caregiver's home, unless the school district determines from actual facts that the pupil is not living in the caregiver's home. [Education Code § 48204 (a)(5)]

## **CAREGIVER AFFIDAVIT**

Upon enrollment, the caregiving adult shall execute, under penalty of perjury, the affidavit specified in Family Code H6552.H Parents/guardians of students living with a caregiver or in foster care shall receive all parental notifications required by law. They shall be contacted for all major educational decisions concerning enrollment, discipline and final grades. If the caregiver or the parent/guardian fails to cooperate with the school district's efforts to determine facts and ascertain the parent/guardian's whereabouts, the affidavit may be denied. Additional information can be obtained by calling the Enrollment Center at 916-643-2400.

## **FOSTER CARE**

This determination is for pupils who are placed within the boundaries of the school district in a regularly established licensed children's institution, a licensed foster home, or a court ordered placement. [Education Code § 48204 (a)(1)(A)] Per AB 490, foster youth have the right to remain in their school of origin when they enter foster care or move (if in their best interest) and be immediately enrolled in a new school (even without health/education records). (Education Code § 48850-4855.5)

## **HOSPITALIZED – TEMPORARY DISABILITY**

Parents/guardians have the right to have their child with a temporary disability receive individual instruction if attendance at school is impossible or inadvisable and to be informed of their obligation to notify the district of their child's presence in a qualifying hospital. Individual instruction may be provided at the child's home, in a hospital, or other residential health facility. (Education Code §§ 48206.3 et seq and 48208)

## **SPECIFIC SCHOOL REQUEST**

Parents or guardians have the right to request a specific school and to receive a response from the school district. Such a request does not obligate the district to grant the request. [Education Code § 51101 (a)(6)]

## **NOTICE OF ALTERNATIVE SCHOOLS**

California state law authorizes all school districts to provide alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility and joy;
- Recognize that the best learning takes place when students learn because of their desire to learn;
- Maintain a learning situation maximizing student self-motivation and encouraging students in their own time to follow their own interests. These interests may be conceived by them totally and independently or may result in whole or in part from a presentation by his teachers' choices of learning projects;
- Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process;
- Maximize the opportunity for the students, teachers and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for their information. This law

particularly authorizes interested persons to request the Governing Board of the district to establish alternative school programs in each district.

Further, a copy shall be posted in at least two places normally visible to pupils, teachers and visiting parents in each attendance unit for the entire month of March each year. (Education Code 58501)

## **INTER-DISTRICT AGREEMENT**

An inter-district attendance agreement is established between the Sacramento City Unified School District and surrounding school districts. A pupil may attend a school in a district other than the pupil's district of residence. For more information, contact the Enrollment Center at 916-643-2400. For a more complete description of the inter-district permit statute, please review (Education Code § 46600).

## **INTRA-DISTRICT POLICY**

An intra-district attendance policy is established between the student's school of residence and other schools within the Sacramento City Unified School District. Contact the student's school of residence or the Enrollment Center for an application. [Education Code § 35160.5 (b)]

## **ATTENDANCE**

Due to COVID-19, our current attendance practices and policies need to be adjusted for the 2020-2021 school year. Our office's primary focus will be on students' well-being and overall engagement in school. Attendance, participation and emotional connectedness to school will be counted as student engagement, whether it be in person or virtually through Distance Learning. Below are past and current attendance policies related to Education Code. Please check the district website or with the school site for updates about attendance, truancy, and student engagement for this upcoming school year.

SCUSD has implemented an attendance improvement program to reduce chronic absence, increase school attendance, and support students and families in attending school regularly. For more information, please contact the Be HERE attendance office at 916-643-2119.

## **CHRONIC ABSENCE**

Students are determined to be chronically absent when they miss 10% or more of enrolled school days for any reason including excused absences, unexcused absences or suspensions. [EC Section 60901(c)(1)]

## **EXCUSED ABSENCES (AR 5113)**

A student's absence shall be excused for the following reasons indicated in Education Code 48205:

- Personal illness
- Quarantine under the direction of a county or city health officer
- Medical, dental, optometric or chiropractic appointments

- (parents must provide doctor's note or appointment slip)
- Attendance at funeral services for a member of the immediate family, which is defined as the mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any relative living in the student's immediate household (Education Code 45194, 48205)
- Jury duty in the manner proved by law
- Illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
- Participation in religious instruction or exercises in accordance with district policy as indicated in Education Code 46014
  - o In such instances, the student shall attend at least the minimum school day.
  - o The student shall be excused for this purpose on no more than four school days per month.
- For the purpose of serving as a member of a precinct board for an election pursuant to Elections Code Section 12302 (Education Code 48205)
- For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
- For the purpose of attending the pupil's naturalization ceremony to become a United States citizen. A pupil absent from school under section EC 48205 shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

In addition, a student's absence shall be excused for justifiable personal reasons. Advance written request by the parent/guardian and approval of the principal or designee shall be required for absences.

- Appearance in court.
- Attendance at funeral services.
- Observation of a holiday or ceremony of his/her religion.
- Attendance at religious retreats for no more than four hours during a semester.
- Employment interview or conference.

Lastly, if a student is the custodial parent of a child, his/her absence shall be excused when the child is ill or has a medical appointment during school hours.

## **VERIFICATION OF ABSENCES**

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for



the absence. The following methods may be used to verify student absences:

- Written note from parent/guardian, parent representative or student (if 18 or older). This is not applicable to tardies or truant tardies. (Education Code 46012)
- Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. District personnel shall record the following:
  - o Name of student
  - o Name of parent/guardian/representative
  - o Name of verifying employee
  - o Date or dates of absence
  - o Reason for absence
- Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
- Physician's Verification
  - o When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointment but may contact a medical office to confirm the time of the appointment;
  - o When a student has had 10 absences in the school year for illness verified by methods listed in #1, #2 and #3 above, any further absences for illness must be verified by physician.

## TRUANCY

Students shall be classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combinations thereof. Such students shall be reported to the Superintendent or designee, and the following will occur:

1. The parent/guardian of a student classified as truant shall be notified of the following:
  - The student is truant.
  - The parent/guardian is obligated to compel the student to attend school.
  - The parent/guardian who fails to meet this obligation may be guilty of an infraction of the law and subject to prosecution. (Education Code 48290-48296.)
  - The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.
  - Alternative educational programs are available in the district and the School Attendance Review Board (SARB) may make an involuntary transfer of a student if deemed appropriate by the SARB.
  - The student may be subject to arrest by a probation officer, a peace officer, a school administrator, an attendance supervisor or his/her designee under Education Code 48264 if found away from home and absent from school without a valid excuse.

- The student may be subject to suspension, restriction, or delay of his/her driving privilege. (Vehicle Code 13202.7)
  - It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.
2. Upon her/his first truancy, a student may be given a written warning by a peace officer. A record of this warning may be kept at school for at least two (2) years or until the student graduates or transfers. The record may be forwarded to the new school.
  3. Upon her/his second truancy within the same school year, a student may be assigned to an after-school or weekend study program with the county. If the student fails to successfully complete this study program, she/he shall be subject to item #5 below.
  4. Upon her/his third truancy within the same school year, a student may be referred to, and required to attend, an attendance review board, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee. If the student does not successfully complete the truancy mediation program or other similar program, he/she shall be subject to item #5 below.
  5. Upon her/his fourth truancy within the same school year, the student shall be classified a habitual truant as defined in Education Code 48262. A habitual truant may be referred to a school attendance review board or to the probation department. When a student is referred to a school attendance review board or to the probation department, the Superintendent or designee shall provide the student and parent/guardian, in writing, the name and address of the school attendance review board or probation department and the reason for the referral. This notice shall indicate that the student and parent/guardian will be required, along with a district staff member, to meet with the school attendance review board or probation officer to consider a proper disposition of the referral. (Education Code 48263)
  6. If a student in grades 7-12 has been judged by the county juvenile court to be a habitual truant or habitually insubordinate or disorderly at school, or if a student has been required by the court to attend school as a condition of probation, the district shall inform the juvenile court and the student's probation or parole officer, within 10 days, whenever that student is insubordinate, disorderly at school, or truant or tardy without a valid excuse. (Education Code 48267) (Education Code 48260.5)

To improve student attendance, the Superintendent or designee shall implement positive steps to identify the reasons for a student's unexcused absences and to help resolve the problems caused by truancy. Such strategies shall focus on early intervention and may include, but not be limited to, communication with parents/guardians and the use of student study teams. (BP 5113.1)

In addition, the Superintendent or designee shall cooperate with other agencies within the community to meet the needs of students who have serious school attendance or behavior

problems and to maintain a continuing inventory of community resources, including alternative programs.

## STATUTORY AND LOCAL ATTENDANCE OPTIONS

Parents/guardians have the right to receive notification of all current statutory attendance options and local attendance options. If parents/guardians would like to receive information about the attendance options discussed throughout this notice, please request the statutory attendance options from the Enrollment Center at 916-643-2400. [Education Code § 48980(h)]

## MAKE-UP ASSIGNMENTS

Students whose absences are excused are given an opportunity to make-up missed assignments. After any excused absence, it is the student's responsibility to make the initial contact with his/her teacher(s) to determine make-up assignments and schedule times for taking any tests missed. Students absent one week or less will be allowed double the amount of time they are absent in which to make up missed work. For excused absences longer than one week, the time allowed will be one week plus the number of days absent. Students are expected to fulfill long-term assignments as originally scheduled. Students whose absences extend longer than three weeks may qualify for off-campus educational instruction. Teachers should consider Restorative Practice themes for students who miss class time because of suspension. On a case by case basis the site administrator may develop an appropriate plan based on the legitimate needs of an individual student.

## COLLEGE ADMISSION REQUIREMENTS

Students applying for admission to a California State University (CSU) or University of California (UC) campus must complete a minimum of 15 A-G approved courses in specific content areas. Both CSU and UC campuses have qualifying eligibility requirements based on grade point average (GPA) and Scholastic Assessment Test (SAT)/American College Test (ACT) scores.

For details on CSU admission please visit:

<https://www2.calstate.edu/apply>

For details on UC admission please visit:

<http://admission.universityofcalifornia.edu/>

For details on HBCU admission please visit:

<https://hbculifestyle.com/category/parents/>

For details on Independent Colleges and Universities admission please visit: <https://www.aiccu.edu/>

A-G Requirements	
A. History /Social Science	2 years required
B. English	4 years required
C. Mathematics	3 years required, 4 recommended
D. Laboratory Science	2 years required, 3 recommended
E. Language other than English	2 years required, 3 recommended
F. Visual and Performing Arts	1 year required
G. College Preparatory Elective	1 year required

**For additional details about the A-G Requirements please visit:**

<http://admission.universityofcalifornia.edu/freshman/requirements/a-g-requirements/index.html>








































Career Technical Education (CTE) is defined by California Department of Education (CDE) as “Designated Subjects Credential and Single Subject Credential: used in career technical education courses based on a combination of subject preparation and industry experience.” Students can learn more about CDE at [www.CDE.ca.gov](http://www.CDE.ca.gov).

School counselors meet with students individually to conduct an academic review. During the individual conference, the school counselor shall apprise the student and his/her parent/guardian of:

- Programs, courses and career technical education options available for satisfactory completion of high school;
- Student's cumulative records and transcripts;
- Student's performance on standardized and diagnostic assessments;
- Remediation strategies, high school courses and alternative education options available to the student;
- Information on postsecondary education and training.



# College Entrance & Graduation Requirements

UC/CSU A-G Requirements			SCUSD Graduation Requirements	
Area	Subject	Years of Study	Subject	Years of Study
<b>A</b>	<b>HISTORY/SOCIAL SCIENCE</b> 2 years Required 1 year of U.S. History 1 year of World History	 	<b>HISTORY/SOCIAL SCIENCE</b> 4 years Required 1 semester of Ethnic Studies 1 semester of Geography 1 year of World History 1 year of US History 1 semester of Government 1 semester of Economics	   
<b>B</b>	<b>ENGLISH</b> 4 years required	   	<b>ENGLISH</b> 4 years required	   
<b>C</b>	<b>MATHEMATICS</b> 3 years required 4 years recommended	  	<b>MATHEMATICS</b> 2 years required 1 year Integrated Math 1 1 year Integrated Math 2	  
<b>D</b>	<b>LAB SCIENCE</b> 2 years required 3 years recommended	 	<b>SCIENCE</b> 2 years required 1 year Biological/Life 1 year Physical	 
<b>E</b>	<b>LANGUAGE OTHER THAN ENGLISH</b> 2 years required in the same language 3 years recommended	 	<b>LANGUAGE OTHER THAN ENGLISH</b> 1 year required	
<b>F</b>	<b>VISUAL AND PERFORMING ARTS</b> 1 year required		<b>VISUAL AND PERFORMING ARTS</b> 1 year required	
<b>G</b>	<b>COLLEGE PREPATORY ELECTIVES</b> 1 year required 1 year in any A-G coursework		<b>ELECTIVES</b> Sixty five credits	      
			<b>Other Requirements:</b> Physical Education 2 years Proficiency in technology literacy Service learning or senior project	 

# **STANDARDS OF BEHAVIOR**

## **DISTRICT AR 5144**

District AR5144 provides that “The principal of each school shall ensure that students and parents/guardians are notified in writing of all Board policies, administrative regulations and individual school rules related to discipline at the beginning of each school year. The notice shall state that these rules and regulations are available on request at the principal’s office in all district schools.”

## **REFERENCE TO BOARD POLICIES AND ADMINISTRATIVE REGULATIONS**

Please note that this booklet is a summary that reflects general guidelines aligned with District Board policies.

### **For More Detailed Information:**

- Conduct 5131 BP
- Bus Conduct 5131.1 BP and AR
- Vandalism, Theft and Graffiti 5131.5 BP
- Positive School Climate 5137 BP
- Discipline 5144 BP and AR
- Suspension and Expulsion/Due Process 5144.1 BP and AR
- Suspension and Expulsion/Due Process (Students with Disabilities) 5144.2 AR
- Search and Seizure 5145.12 AR
- Sexual Harassment 5145.7 BP and AR
- Anti-Bullying 5142.4 AR

## **STUDENT DISCIPLINE**

District and school rules pertaining to student discipline are available to parents and guardians of district students in the school office. (Education Code section 35291)

## **STUDENT RIGHTS**

Students have the right to:

- Learn in a safe environment.
- Discuss issues, concerns and progress with administrators, teachers or other SCUSD personnel.

## **PARENT RIGHTS**

Parents/guardians have the right to:

- Information about the progress of their child’s achievement, behavior in school, and attendance.
- Expect a safe environment that is non- threatening and allows their child to maximize their learning potential.
- Information about all school rules, regulations and expectations.

## **SCHOOL ADMINISTRATOR RESPONSIBILITIES**

As representatives of Sacramento City Unified School District, administrators will:

- Establish and enforce school rules to ensure a safe educational environment.

- Provide support to teachers as they carry out discipline responsibilities.
- Communicate effectively our school rules and consequences to students, families and staff.
- Support students by involving them in activities that increase confidence in their academic responsibilities and outcomes.

## **PARENT, GUARDIAN AND FAMILY MEMBER RESPONSIBILITIES**

Parents or guardians are liable for all damages caused by the willful misconduct of their minor children, which results in the death or injury to other students, school personnel, or school property. (Civil Code §1714.1; Education Code § 48904)

Every parent, guardian, and family member of the school community shares in the responsibility for maintaining a safe and productive environment at the child’s school. Parents/guardians share in this responsibility when they:

- Make certain their child arrives at school on time and is ready to learn.
- Acknowledge the rights and authority of the school and the Board of Education to maintain standards of behavior for all students.
- Understand the District’s rules.
- Review the school’s Student Behavior Guidelines and this Standards of Behavior Manual with their child.
- Provide the study materials their child needs. If they are uncertain what materials may be necessary, contact their child’s teacher(s).
- Provide a suitable time and place for study at home. Parents have a great influence on the study habits of their children.
- Keep track of their child’s scholastic achievement and progress. Review each Progress Report and Report Card with their child. Children learn more when their parents or guardians are involved in monitoring their progress. Parents/guardians should participate regularly in their child’s educational program.
- Maintain consistent communication with their child’s teachers, school administrators and other school staff.

## **PARTICIPATION IN ADVISORY COUNCILS**

A parent or guardian has the right to participate as a member of a school site council, a parental advisory council, or a site-based management leadership team in accordance with the rules governing parent or guardian membership in those organizations. (Education Code § 51101)

## **VOLUNTEERING TIME AND RESOURCES**

Parents or guardians may volunteer their time and resources for the improvement of school facilities and programs under the supervision of district employees. [Education Code § 51101(a)(14)]

To ensure student safety, **ALL** volunteers must go through the fingerprint screening process (Education Code 32390) and complete a TB test.

For more information and to complete a volunteer application, check the SCUSD volunteer website at: [www.scusd.edu](http://www.scusd.edu) to contact the Serna Parent Resource Center at 916-643-7924.

## **TEACHER AND SUPPORT STAFF RESPONSIBILITIES**

The teachers and support staff of Sacramento City Unified School District demonstrate appropriate school and classroom behavior in their attitudes and in their communication with students and parents. In addition to academic excellence, it is the goal of SCUSD for each school to:

- Communicate regularly and in a timely manner with students and their families about their student's academic progress, behavior and attendance.
- Adopt a comprehensive written school safety plan and disaster preparedness procedures.
- Establish an environment in which students can meet their grade level academic standards.
- Involve students in an ongoing process of self-evaluation.
- Communicate the district's and school's standards of behavior.
- Communicate the Course of Study and grading policy.
- Enforce district policies, regulations and school rules fairly and consistently.
- Interact with all parents and students with dignity and respect.
- Provide quality customer service.

## **ELECTRONIC SIGNALING DEVICES (BP 5131.2)**

The Governing Board believes that the unauthorized use of electronic signaling devices adversely affects students' ability to achieve academic success, is disruptive to effective classroom discipline and management, and can lead to an invasion of staff and student's safety and privacy. (Education Code 48901.5) (Administrative Regulation 5131.2)

Students shall be permitted to use electronic signaling devices, such as cell phones, before and after school hours only. Such devices shall not be turned on or used from the time school starts until the end of school, including non-instructional time and extracurricular activities unless given authorization from site administration. During an emergency declared by the school, text message scripts will be posted for students so they may provide updates of the situation to their parents/guardians. It is important that cell phones and other devices be used sparingly so that emergency services have priority to assist students and staff on site. Site administration shall use a progressive consequence plan when students are found using electronic signaling devices during school hours and without permission, and the device may be confiscated. In the event there is reasonable suspicion that the electronic device has been used in violation of a school rule or district policy, such as cheating or bullying, taking pictures in locker rooms, or for committing an actual crime, or out of concern for the health and safety of the student or others, the Superintendent or designee is authorized to review contents of the device consistent with legal standards.

## **ANTI-BULLYING AND HARASSMENT (BP 5145.4)**

Bullying is an imbalance of power that is repeated over time and intended to do harm (verbally, psychologically, or physically). Students are assured that they need not endure bullying behavior or harassment that impairs the learning environment, interferes with students' ability to benefit from their education, or has a detrimental effect to a student's emotional well-being. Schools will work toward providing an orderly, caring, and non-discriminatory learning environment and students need not endure bullying behavior whether it takes place on or off school property, electronically, at any school-sponsored function, or in a school vehicle.

All school employees, students, parents and others are required to report bullying behavior to the principal who will determine if the act meets the anti-bullying policy and who may apply consequences. Retaliation towards students or others who report bullying or harassment is prohibited. For more information, including reporting forms, go to [www.scusd.edu/pod/report-bullying-behavior](http://www.scusd.edu/pod/report-bullying-behavior). Additionally, reports of bullying behavior or harassment can be made anonymously through the district's bullying prevention hotline at 1-855-86-Bully or 1-855-862-8559. Parents/guardians may also refer to the sections on non-discrimination and Title IX in this booklet.

## **SCHOOL ATTENDANCE REVIEW BOARD (SARB)**

School Attendance Review Board (SARB) reviews student attendance and behavior. Students may be referred to SARB for habitual truancy, chronic absence, or irregular attendance. As a result of SARB students and families may be referred to take part in community services or access resources to help support positive school attendance. It is the goal of SARB to keep students in school and provide them with a meaningful educational experience; however, SARBs do have the power, when necessary, to refer students and their parents or guardians to truancy court.

SARB may involve various Community Based Organizations, Parent Advocates, Juvenile Courts, District Attorney, County Probation Department, Sacramento County Department of Human Assistance and Department of Child, and/or Family and Adult Services in a student's case if appropriate.

## **SEARCH AND SEIZURE POLICY**

The Search and Seizure Policy governs the district's authority to search individual students and their property. School officials may search when there is a reasonable suspicion it will reveal evidence that the student is violating the rules and regulations of the district and/or school.

## **SUSPENSION**

Suspension is the exclusion of a student from the classroom for disciplinary reasons for a defined period of time by a teacher or a school administrator. A principal or a designee may suspend from school for up to five consecutive days. A suspension may be extended under certain conditions. There are three kinds of suspensions:

1. Out of School Suspension means that students are not permitted on or near any Sacramento City Unified School District campus, nor are they allowed to participate in any school activities, during the period of suspension. They may, however, be required to complete assignments and tests which will be made available to them through another school employee.
2. In-school Suspension means that the student is removed from class, but remains on campus isolated from other students under the supervision of a certificated staff member.
3. Teacher Suspension allows a teacher to suspend for the remainder of the class in which the misconduct occurred and for the next day's class.

For more information on suspension appeals please contact the Student Hearing and Placement Department. The parent or guardian of a student who has been suspended by a teacher may be required to attend a portion of a school day in his or her child's class. (Education Code 48900.1)

## EXPULSION

An expulsion is the removal of a student from all schools in the Sacramento City Unified School District for violating the California Education Code as ordered by the Board of Education. The expulsion is for a defined period of time, but an application for re-admission must be considered within a specified time period.

State law provides for full due process and rights to appeal any order of expulsion. State law mandates the Board of Education to expel students as indicated in Education Code 48915 (c) for:

- Sale, possession or furnishing of a firearm
- Brandishing a knife at another person
- Selling a controlled substance
- Sexual assault or sexual battery
- Possession of explosives

California Education Code requires a school administrator to recommend expulsion if a student commits one of the following offenses:

- Causing serious physical injury to another person except in self-defense
- Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil
- Unlawful possession of any drug except for the first time
- offense of possession of not more than one ounce of marijuana
- Robbery or extortion
- Assault or battery upon a school employee

A student shall not be disciplined, suspended, or recommended for expulsion unless the Superintendent, a designee, or the principal of the school in which the student is enrolled determines the student has violated one or more parts of the Standards of Behavior, district policies or the Education Code 48900.

A student may be disciplined, suspended for a maximum of

five consecutive days, or expelled for acts specified in the Standards of Behavior that are related to school activity or school attendance occurring at any district school or within any other school district, including, but not limited to, any of the following:

- While on school grounds
- During the lunch period, whether on or off campus
- During, going to, or coming from a school-sponsored activity

## STUDENT SUPPORT STRATEGIES

(may not be available at all sites)

### Supports Available at ALL schools:

- **Universal supports:**
  - o Extended Day/Expanded Learning Enrichment Support
  - o Social Emotional Learning Skills Development
  - o Restorative Practices
  - o Extracurricular Club Participation
  - o Community Service
  - o Student/ Parent Conferences
- **Targeted supports:**
  - o Daily Check-in with staff
  - o Home Visits
  - o Modified Schedule
  - o Referral to Student Attendance Review Team (SART)
  - o Referral to School Attendance Review Board (SARB)
  - o Referral to Tobacco Use Prevention Education (TUPE) Supports
  - o Saturday School
  - o Student Study/Success Meetings
  - o Referral to Connect Center for connection to community resources, etc.
- **Intensive supports:**
  - o Site-Level Behavior Contract
  - o Transfer Classes
  - o Voluntary Short-Term Independent Study
  - o Alternative Placement

### Supports Available at SOME schools:

- Men's & Women's Leadership Academy
- Group Counseling/Support Group
- Conflict Resolution/ Peer Mentorship
- Mentoring
- Peer Mediation
- Referral to School-Based Student Support Center
- Saturday School
- Individual Counseling
- Restorative Justice

<b>California Education Code 48900</b> Education Code 48900.5 limits situations warranting suspension for a first offense to when the violation involves Education Code 48900(a)-(e) or the student's presence causes a danger to persons. For all other offenses, a student may be suspended only when the Superintendent or principal has determined that other means of correction have failed to bring about proper conduct in the student. (Education Code 48900.5)		Alternative to Suspension – See AR 5144 and Guiding Principles For Restorative Discipline Guide	May Suspend	May Recommend Expulsion	Contact Law Enforcement within one day following suspension or expulsion (Ed. Code 48902)
<b>1. Acts of Violence [E.C. 48900(a)]</b>					
a.1 Caused, attempted to cause, or threatened to cause physical injury to another person.		Must be considered	yes	yes	(for potential Penal Code 245, assault with deadly weapon)
a.2 Willfully used force or violence upon another person, except in self-defense.		Must be considered	yes	yes	(for potential Penal Code 245)
<b>2. Weapons and Dangerous Objects [E.C. 48900(b)]</b> Possession, sale or furnishing of weapons (knife, gun, sharp object, club or an object that could inflict injury) or explosive.		Must be considered except for explosives – see Mandatory 48915(c)(5) above	yes	yes	may
<b>3. Drugs and Alcohol [E.C. 48900(c)]</b> Possession, use, sale or otherwise furnishing, or being under the influence of alcohol or drugs.		Must be considered except for sale – see Mandatory offense above	yes	yes	may
<b>4. Sale of “look-alike” Drugs and Alcohol [E.C. 48900(d)]</b> Offering, arranging or negotiating to sell drugs, alcohol or any intoxicant and then substituting a look-alike substance intended to represent drugs, alcohol or an intoxicant.		Must be considered	yes	yes	may
<b>5. Robbery or Extortion [E.C. 48900(e)]</b> Committed or attempted to commit robbery or extortion.		Must be considered see Mandatory Recommendation above	yes	yes	may
<b>6. Damage of Property [E.C. 48900(f)]</b> Cause, or attempt to cause, damage to school or private property including electronic files and databases.		may be considered	yes	yes	may
<b>7. Theft or Stealing [E.C. 48900(g)]</b> Stealing or attempting to steal school or private property including electronic files and databases.		Must be considered	yes	yes	may
<b>8. Tobacco [E.C. 48900(h)]</b> Possession or use of tobacco or nicotine products.		Must be considered	yes	yes	no
<b>9. Profanity, Obscene Acts, Vulgarity [E.C. 48900(i)]</b> 1. Directed at peers. 2. Directed at school personnel.		Must be considered	yes	yes	may
<b>10. Drug Paraphernalia [E.C. 48900(j)]</b> Possessed, offered, arranged or negotiated to sell any drug paraphernalia.		Must be considered	yes	yes	may
<b>11. Willful Defiance or Disruption of School Activities [E.C. 48900(k)]</b> Failure to follow school rules.		Must be considered	Grades 9-12 only	no	no
Failure to follow directive or instruction of staff or teachers.		Must be considered	Grades 9-12 only	no	no
Failure to follow conduct code for school bus passengers.		Must be considered	Grades 9-12 only	no	no



**California Education Code 48900  
(Continued)**

	<b>Alternative to Suspension</b>	<b>May Suspend</b>	<b>May Recommend Expulsion</b>	<b>Contact Law Enforcement within one day following suspension or expulsion (Ed. Code 48902)</b>
<b>12. Possession of Stolen Property [E.C. 48900(l)]</b> Knowingly receive stolen school property or private property.	Must be considered	yes	yes	may
<b>13. Imitation Firearm [E.C. 48900(m)]</b> Possession of an imitation firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.	Must be considered	yes	yes	may
<b>14. Sexual Assault or Sexual Battery [E.C. 48900(n)]</b> Committed or attempted to commit sexual assault or battery.	no	yes	Shall see 48915 offenses above – Shall recommend for expulsion under 48915(c)(4)	may
<b>15. Harassment of a Student Witness [E.C. 48900(o)]</b> Harassed, threatened or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.	Must be considered	yes	yes	may
<b>16. Unlawful Drug Soma [E.C. 48900(p)]</b> Offered, arranged to sell, negotiated to sell or sold the prescription drug Soma.	Must be considered	yes	yes	may
<b>17. Hazing [E.C. 48900 (q)]</b> Engaged in or attempted to engage in hazing.	Must be considered	yes	yes	may
<b>18. Bullying [E.C. 48900(r)]</b> Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.	Must be considered	yes	yes	may
<b>19. Aids or Abets [E.C. 48900(s)]</b> The infliction or attempted infliction of physical injury to another person.	Must be considered	yes	no, unless judged by a juvenile court to have committed as an aider or abettor causing serious injury. Expulsion would move forward under EC.48900 a1, or a2	may
<b>20. Sexual Harassment [E.C. 48900.2]</b> Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Applies to grades 4-12.	Must be considered	yes	yes	no
<b>21. Acts of Hate Violence [E.C. 48900.3]</b> Cause, threaten, attempt to cause, or participate in an act of hate violence defined as willfully interfering with or threatening another person's personal or property rights because of race, ethnicity, national origin, disability or sexual orientation. Speech that threatens violence when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence. Applies to grades 4-12.	Must be considered	yes	yes	may
<b>22. Created Intimidating or Hostile Environment [E.C. 48900.4]</b> Intentionally engaged in harassment, threats or intimidation against district personnel or students, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment. Grades 4-12 only.	Must be considered	yes	yes	may
<b>23. Terrorist Threats [E.C. 48900.7]</b> Making terrorist threats against school officials and/or school property.	Must be considered	yes	no	may
<b>24. Attendance Truant [E.C. 48260]</b> (Warning letter #1) Absent from school without a valid excuse.	Must be considered	no	no	no
<b>Repeat Truant [E.C. 48261]</b> (Warning letter #2).	Must be considered	no	no	no
<b>Habitual Truant [E.C. 48262]</b> (Warning letter #3) Any student truant three or more times per school year. Students who are habitually truant may be referred to the School Attendance Review Board (SARB) for further action.	Must be considered	no	no	no

## California Education Code 48915

	Alternative to Suspension	Shall Suspend	Shall Expel	Contact Law Enforcement (Ed. Code 48902)
<b>Mandatory Recommendation for Expulsion</b> “unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.” [E.C. 48915(a)] a.1A Causing serious physical injury to another person, except in self-defense.	no	yes	may	(For potential Penal Code 245 assault with deadly weapon)
a.1B Possession of any knife, (3.5 inches) or other dangerous object of no reasonable use to the pupil.	no	yes	may	may
a.1C Unlawful possession of any drug except for the first offense of possession of not more than one ounce of marijuana.	no	yes	may	yes
a.1D Robbery or extortion.	no	yes	may	may
a.1E Assault or battery upon a school employee.	no	yes	may	(For potential Penal Code 245)
<b>Mandatory Expulsion [E.C. 48915(c)]</b> c.1 Sale, possession or furnishing of a firearm.	no	yes – 5 days	yes	yes – Must Report
c.2 Brandishing a knife (3.5 inches) at another person.	no	yes – 5 days	yes	yes
c.3 Selling a controlled substance.	no	yes – 5 days	yes	yes
c.4 Committing or attempting to commit Sexual assault or sexual battery.	no	yes – 5 days	yes	yes
c.5 Possession of Explosives. (explosive means “destructive device” as described in Section 921 of Title 18 of the U.S. Code)	no	yes – 5 days	yes	yes – Must Report



## TITLE IX POLICY ON SEXUAL HARASSMENT 5145.7

The District recognizes:

- (i) That sexual and other gender-based harassment has a detrimental impact on all students’ ability to learn, and all students are entitled to a harassment-free educational environment;
- (ii) That sexual harassment and other gender-based discrimination has a disproportionately negative effect on students of color, immigrant students, students who identify as LGBTQI or gender non-conforming or non-binary, and students with disabilities;
- (iii) That the District takes all complaints of gender-based discrimination seriously, will investigate all reports, and

- will appropriately discipline students and employees found to have violated its anti-discrimination policies;
- (iv) That reporting of sexual harassment and other gender-based discrimination is strongly encouraged, retaliation prohibited; and
- (v) That the District is collaborating with Equal Rights Advocates to continue to improve its policies and practices to ensure a safe and discrimination-free educational environment for its students.

As such, the Governing Board is committed to maintaining a learning environment that is free of harassment. The Board prohibits the unlawful sexual harassment of any student by an employee, student, or other person at school or at any school-related activity. Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities, including in an electronic or virtual/on-line medium, will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct. Parents/guardians have the right to receive the district’s sexual harassment policy as it relates to students.

[Education Code §§ 231.5. 48980(g)] Any student who engages in the sexual harassment of anyone at school or a school-related activity shall be subject to appropriate disciplinary action.

#### **District Title IX Officer for Student Related Issues:**

Stephan Brown  
Director, Student Hearing and Placement Department  
5735 47th Avenue, Sacramento, CA 95824  
916-643-9425  
[www.scusd.edu/post/title-ix-harassment-complaint-forms](http://www.scusd.edu/post/title-ix-harassment-complaint-forms)

#### **TITLE V**

The Title V Compliance Officer for SCUSD is the Director of the Student Hearing and Placement Department.

### ***ALTERNATIVE EDUCATION PROGRAMS***

#### **AMERICAN LEGION CONTINUATION HIGH SCHOOL**

3801 Broadway, 95817  
916-277-6600

- Grades 9-12, voluntary/involuntary entry and exit procedures
- Special Education: Yes (RSP only)
- Program Information: Diploma or GED
- Enrollment: Placement via Student Hearing and Placement Department referral ONLY

#### **CAPITAL CITY SCHOOL (INDEPENDENT STUDY)**

##### **Verification form must be completed**

7222 24th Street, 95822  
916-433-5187

- Grades K-12, voluntary only
- Program Information: Same District and state curriculum. One hour per week with teacher, 20 hours independent study per week
- Special Education: NO
- Enrollment: Placement via Student Hearing and Placement Department referral ONLY

#### **CHARLES A. JONES CAREER & EDUCATION CENTER**

5451 Lemon Hill Avenue, 95824  
916-433-2600

- Age 18 or older, open enrollment
- Special Education: Yes (if IEP designates)
- Hours: Monday - Friday 7:30 a.m.- 4:30 p.m.
- Monday through Thursday 5:30 p.m.- 9:30 p.m.
- Saturday 9:00 a.m.- 3:30 p.m.

#### **SACRAMENTO ACCELERATED ACADEMY**

5601 47th Avenue, 95824  
916-643-2341

- Grades: 11th and 12th
- Special Education: Yes (RSP only)
- Enrollment: Placement via Student Hearing and Placement Department referral ONLY
- Program: Sacramento Accelerated Academy (SAA) is the District's online credit recovery program and is located at The Enrollment and Family Services Center. SAA students work on coursework in a computer lab setting and will have the assistance of teachers who are on-site as well as online teachers whom they can access remotely via the internet.

#### **SUCCESS ACADEMY (4-8)**

2221 Matson Dr. 95824  
916-395-4990

- Special Education: Yes (RSP only)
- Program: Academic and social/emotional support for high risk students
- Enrollment: Behavior Review, Expulsion, School Attendance Review Board (SARB)
- All Success Academy referrals come from the Student Hearing and Placement Department.

For other alternative program information, you may contact the Student Hearing and Placement Department at 916-643-9425.

### ***STUDENT AFFAIRS***

#### **CALIFORNIA HEALTHY KIDS SURVEY**

##### **5th Grade Students**

Students may be asked to be part of the school's Healthy Kids Survey, sponsored by the California Department of Education. This is a very important survey that will help promote better health among youth and combat problems such as drug abuse and violence. It will take students approximately one class period to complete the survey. Written permission from a parent/guardian is required for students to complete the survey. Only fifth grade students will receive the Elementary School Survey.

##### **7th, 9th and 11th Grade Students**

Students may be asked to participate in order to gather information regarding their physical activity and nutritional habits; alcohol, tobacco, and other drug use, school safety, environmental and individual strengths and assets. This information will be shared with an outside evaluator(s) for research purposes. Parents/guardians may examine the questionnaire in the school office or the Healthy Kids website: [www.wested.org/hks](http://www.wested.org/hks)

The survey is voluntary and anonymous and no names will be recorded or attached to the survey forms or data. Students who

participate only have to answer the questions they want to answer and they may stop taking the survey at any time.

Contact the Youth Development Office at 916-643-7994 for any questions about these surveys or about parent/guardian/student rights.

**All students in grades K-12 will be asked to take part in an Annual School Climate Survey.**

## **PSYCHOLOGICAL TESTING**

Parents/guardians have the right to receive information about psychological testing the school does involving their child and to deny permission to give the test. (Education Code § 51101)

## **PUPIL AND FAMILY PRIVACY**

It is the district's policy that personal information concerning students and their families should be kept private in accordance with law. District staff is prohibited from administering or distributing survey instruments to students for the purpose of collecting personal information for marketing or selling that information. Any personal information disclosed during counseling with a school counselor either by a pupil 12 years of age or older, or by a parent or guardian of a pupil 12 years of age or older, shall be kept confidential except as provided by law. (Education Code § 49602) (Subject to Board and/or Superintendent approval of revised district policy and/or regulation)

## **PUPIL PARTICIPATION IN SURVEY**

No pupil shall be given any test, survey, questionnaire or examination containing questions about personal or family beliefs or practices in sex, family life, morality, or religion without affirmative parent consent.

However, anonymous, voluntary and confidential research and evaluation tools to measure students' health behaviors and risk, including tests, questionnaires and surveys containing age-appropriate questions about the student's attitude concerning, or practices relating to sex, may be administered to any student in grades 7 through 12 if parents or guardians have not requested in writing that their child not participate. [Education Code §§ 51513, 51938.60614:20 U.S.C. 1232h(a) and (b)] (Subject to Board and/or Superintendent approval of the revised district policy and/or regulation.)

## **POLITICAL AFFILIATIONS/BEHAVIOR/ CLOSE FAMILY RELATIONSHIP SURVEY**

Parents/guardians will be notified in writing if a test, questionnaire, survey, or examination is to be administered to their children containing questions about their own (or their parents') political affiliations or beliefs; illegal, anti-social, self-incriminating, or demeaning behavior; mental or psychological problems; lawyer, physician, minister, critical appraisals of individuals with whom they (or their parents)

have close family relationships and income (except as required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the right to inspect all instructional materials, including teacher's manuals, films, tapes, or other supplementary material to be used in connection with any survey, analysis or evaluation. Parents have the right to consent to the administration of such test, questionnaire, survey, or examination. [20 U.S.C. § 1232h (a) and (b)]

## **TOBACCO-FREE CAMPUS**

Sacramento City Unified School District prohibits the use of tobacco products at all times on district grounds. This prohibition applies to all employees, students, and visitors at any activity or athletic event. Students shall not smoke, chew, or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or while under the supervision of district employees.

## **PUPIL INSURANCE**

The district or county office provides or makes available medical or hospital services for injuries to students arising from school programs or activities. No student will be compelled to accept such services without his/her consent or, if a minor, without the consent of a parent or guardian. Parents/guardians may obtain further information regarding availability of pupil accident insurance by contacting the school principal. (Education Code § 49472)

## **FREE AND REDUCED-PRICE MEALS**

SCUSD Nutrition Services offers students a high-quality, nutritious breakfast and lunch (and supper in the extended learning programs) every school day.

Enrollment at a Community Eligibility Provision (CEP) school automatically qualifies a student for breakfast and lunch at no cost. There is no need to apply for a program.

All non-CEP schools offer the School Breakfast Program and National School Lunch Program. Parents of students at these schools can apply for free or reduced-price meals at [www.scusd.edu/applyformeals](http://www.scusd.edu/applyformeals).

Breakfast is free at every SCUSD school for every student.

For a complete list of CEP and non-CEP schools, meal prices, payment options, or to learn more about our meal program, visit [www.thecentralkitchen.org](http://www.thecentralkitchen.org).

## **PERSONAL PROPERTY**

The district or the county offices are not responsible for personal property. Students are discouraged from bringing non-instructional items to school.



## ***RELEASE OF DIRECTORY INFORMATION***

### **DEFINITION OF PUPIL RECORD**

Pupil record is any item of information other than directory information that is directly related to an identifiable student and maintained by the district or required to be maintained by an employee in the performance of his/her duties.

### **NOTIFICATION OF PRIVACY RIGHTS OF STUDENTS**

Federal and state laws grant certain privacy rights and rights or access to pupil records to students and to their parents or guardians. Full access to all personally identifiable written records maintained by the school district or county office must be granted to:

- Parents or guardians of students age 17 or younger;
- Parents or guardians of students age 18 or older if the student is a dependent for tax purposes;
- Students age 16 or older or have completed 10th grade.

Parents/guardians may review individual records by making a request to the principal. At each school, the principal or designee shall act as custodian of records. The principal will see that explanations and interpretations are provided if requested. A parent or guardian has the right to question and receive an answer regarding items on their child's record that appear inaccurate, misleading, or that invade his/her child's privacy. Information which is alleged to be inaccurate, inappropriate or misleading, may or may not be removed by the Superintendent or his/her designee. A log or record of the maintenance of each pupil record of enrolled students shall be kept in the school office.

In addition, parents or guardians of eligible students may receive a copy of any information in the pupil's records at a reasonable cost per page. School district policies and procedures relating to types of records, kinds of information retained, persons responsible for maintaining pupil records, directory information, access by other persons review and to challenge the content of records are available through the principal or his/her designee. Parents may contact the school to review the log listing of those that have requested or received information from a pupil's file, as required in Education Code § 49064.

Access to a pupil's records will only be granted to those with a legitimate educational interest who are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstance, require that they have access to pupil records. School officials may be authorized to inspect student records if a legitimate educational interest exists. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibilities. A school official is a person employed by the district as an administrator, supervisor, instructor, support staff

member (including health or medical staff and law enforcement unit personnel), a person serving on the Governing Board, a person or company with whom the district has contracted to perform a special task (such as attorney, auditor, consultant or therapist), a parent or student serving on an official committee (such as a disciplinary or grievance committee), assisting another school official in performing his or her tasks. [FERPA, 34 Code of Federal Regulations (C.F.R.) Part 99.7(a)(3)(iii) and 99.31(a)(1) and Ed. Code § 49063 (d), 49064 and 49076]

When a student moves to a new school district, records, including disciplinary records, will be forwarded upon request of the new district. At that time, the parent or an eligible student may challenge, review, or receive a copy at a reasonable cost per page, of the requested records. Parents or guardians may contact the school district or county office for any policy regarding the review and expunging of pupil records.

Parents/guardians who believe the school district is not in compliance with federal regulations regarding privacy may file a complaint with the United States Department of Education at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The school district also makes certain student directory information available in accordance with state and federal laws. This means that each student's name, birthdate, address, telephone number, major course of study, participation in school activities and sports, dates of attendance, degrees and awards, and the most previous public or private school of attendance may be released to certain specified agencies. In addition, height and weight of athletes may be made available.

Directory Information does not include citizenship status, immigration status, place of birth, or national origin. Such information shall not be released without parental consent or a court order.

### **MILITARY RECRUITERS**

Federal Law requires that military services representatives shall have access to directory information. However, parents or guardians have the right to request in writing information not be released to a military recruiter without their prior written consent. See the back page of the book to request in writing not to release a student's information.

Directory information may not be provided to any private profit-making entity other than employers, prospective employers or to representatives of the news media. Names and addresses of seniors or terminating students may be given to public or private schools and colleges. Parents or guardians also have the right to notify the district in writing within 30 calendar days of the receipt of this notice that they do not want a certain category of information designated as directory information.

Upon written request from the parent or guardian of a student age 17 or younger, the school district will withhold directory



information about the student. If the student is 18 or older or enrolled in an institution of post-secondary instruction and makes a written request, the pupil's request to deny access to directory information will be honored. (Education Code 51101)

## **DIGITAL MEDIA/STUDENT WORK**

The district requires parent/guardian permission before use of student images or student work by the district in any official publication or website. Parents/guardians who have an objection to their child's image or student work appearing in any district or school official publication or website need to check the "no" box and sign the permission form on the back of this notification. Parents/guardians who do not have an objection do not need to check the box. (Please note that the news media is asked to not come onto Sacramento City Unified School District campuses without prior permission.)

Parents/guardians who have any questions should contact the principal at their student's school of attendance. Additional information can be attained by calling the Communications Office at 916-643-9042.

## **INSTRUCTION**

### **CURRICULUM AND INSTRUCTIONAL MATERIALS**

All primary and supplemental instructional materials and assessments, including textbooks, teacher manuals, films, tapes and software, will be compiled and stored by the classroom instructor and made available promptly for inspection by a parent or guardian in a reasonable time frame or in accordance with district or county office policies or procedures. (Education Code §§ 49091.10; 51101)

Parents/guardians have a right to review instructional materials and discuss the curriculum in their student's course. [Education Code §§ 49063(k) and 49091.14; No Child Left Behind Act 20 U. S. C. 1232h (c) and (d)]

### **DAMAGED OR LOST INSTRUCTIONAL MATERIALS/WITHHOLDING GRADES, DIPLOMA OR TRANSCRIPTS**

Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

Parents/guardians and the students are held responsible for all willfully damaged or lost properties. If properties are lost or damaged, students or parents/guardians shall be responsible for restitution equal to the current replacement cost of the materials. (BP 6161.2)

If payment is not made, the district shall afford the student his/her due process rights in conformance with Education Code expulsion procedures and may withhold the student's grades, diploma, or transcripts. (AR 5125.2)

## **OBSERVATION**

Upon written request, a parent or guardian has the right to observe instruction that involves his or her child or for the purpose of selecting a school in accordance with board policies on inter-district and intra-district transfers. Any observation will be done in accordance with policies established to ensure the safety of pupils and school personnel and to prevent undue interference with instruction or harassment of school personnel. [Education Code §§ 49091.10(b); 51101]

## **STAFF QUALIFICATIONS**

Parents may ask for the following information about their child's teacher: (20 USC 6311)

- Whether their child's teacher has met state qualification and licensing standards for the grade levels and subject areas that they teach;
- Whether their child's teacher is teaching with an emergency credential;
- What the teacher's college major(s) is/are and the types of college or graduate degree(s) they hold;
- Whether their child is provided services by paraprofessionals and, if so, their qualifications.

## **BELIEFS**

A pupil may not be compelled to affirm or disavow any particular personally or privately held worldview, religious doctrine, or political opinion. This section does not relieve pupils of any obligation to complete regular classroom assignments. [Education Code § 49091.12(a)]

### **EXCUSE FROM HEALTH INSTRUCTION ON RELIGIOUS (MORAL) GROUNDS**

Parents may request in writing that their student be excused from any part of a school's instruction in health which conflicts with religious training and beliefs. (Education Code § 51240)

## **CURRICULUM**

The curriculum, including titles, descriptions and instructional aims of every course offered by a public school, shall be compiled at least once annually in a prospectus. The prospectus is available for review upon request and for copying at a reasonable charge. (Education Code § 49091.14; 49063)

## **ANIMAL DISSECTION**

A pupil who has a moral objection to dissecting or otherwise harming or destroying animals as part of an instructional program has a right to request an alternative education project. A pupil's moral objection must be substantiated by a note from his/her parent or guardian. (Education Code §§ 32255-32255.6)

## **COMPREHENSIVE SEXUAL HEALTH EDUCATION**

California law mandates comprehensive sexual health education once in middle and once in high school – this instruction will generally happen in 7th grade life science and high school biology. Written and audiovisual educational materials used in comprehensive sexual health education are available for inspection by parents or guardians on the district’s website ([www.scusd.edu/chya](http://www.scusd.edu/chya)) or at the school site upon request. District personnel and/or health educators may teach this curriculum. If not using the district’s adopted curriculum, health educators must make their curriculum available to parents for preview at least 14 days prior to instruction.

Parents or guardians may request in writing or via opt-out form that their child not receive comprehensive sexual health education, and may also request a copy of Chapter 5 and 6, California Healthy Youth Act. (Education Code § 51930-51939).

## **MINIMUM DAYS AND STAFF DEVELOPMENT**

The calendar for the school year indicating the current schedule of any minimum days or pupil-free staff development days shall be provided by each school. A parent or guardian will be notified during the school year of any additional minimum days and pupil-free staff development days. (Education Code § 48980)

## **ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE EXAMINATION FEE REDUCTION**

Participation in AP/IB exams is a vital component of participation in college preparation courses. To ensure that all SCUSD students are able to participate in exams, income qualifying students who are enrolled in an Advanced Placement (AP) OR International Baccalaureate (IB) course are eligible to take the end of course exam at reduced or no cost. Information about fee reductions is available through the school site. Fee reductions for Advanced Placement end-of-course exams are available through The College Board.

## **CAREER COUNSELING**

Educational counseling shall include academic counseling, in which pupils receive counseling in the following areas:

- Development and implementation, with parental involvement, of the pupil’s immediate and long-range educational plans
- Optimizing progress towards achievement of proficiency standards
- Completion of the required curriculum in accordance with the pupil’s needs, abilities, interests, and aptitudes
- Academic planning for access and success in higher education programs, including advisement on courses needed for admission to public colleges and universities, standardized admissions tests, and financial aid
- Career and vocational counseling, in which pupils are

assisted in doing all of the following:

- o Planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition
- o Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
- o Developing realistic perceptions of work, the changing work environment, and the effect of work on lifestyle
- o Understanding the relationship between academic achievement and career success, and the importance of maximizing career options
- o Understanding the value of participating in career technical education and work-based learning activities and programs, including but not limited to, service learning, regional occupational centers and programs, partnership programs, job shadowing, and mentoring experiences
- o Understanding the need to develop essential employable skills and work habits
- o Understanding the variety of four-year colleges and universities and community college vocational and technical preparation programs, as well as admission criteria and enrollment procedures (Education Code §§ 49600)

## **ACCOUNTABILITY REPORT CARD**

A copy of the school district’s accountability report card may be obtained from the school upon request. (Education Code §§ 35256, 51101)

## **PARENT OR GUARDIAN MEETING WITH TEACHER AND PRINCIPAL**

Upon reasonable notice, a parent or guardian has the right to meet with their child’s teacher and principal. (Education Code § 51101)

## **ACADEMIC ACHIEVEMENT AND SCHOOL RULES**

A parent or guardian has the right to be notified concerning their child’s classroom, standardized, and statewide test performances and to be informed in advance about school rules, including disciplinary rules and procedures, attendance policies, dress codes, school visiting procedures, and the person to contact should problems arise with their child. (Education Code § 51101) Parents/guardians have the right to be notified when a teacher has determined that their child is in danger of failing a course. (Education Code §§ 49063 and 49067)

## **PROMOTION OR RETENTION**

A parent or guardian has the right to be informed in advance about retention and promotion policies. A parent or guardian shall be notified as early in the school year as possible if their child is identified as being at risk of retention, and has the right to consult with school personnel responsible for a

decision to retain or promote their child and to appeal a decision to retain or promote their child. (Education Code §§ 48070.5, 51101)

## **ACADEMIC EXPECTATIONS**

A parent or guardian has the right to be informed of the academic expectations of their child. (Education Code § 51101)

Students entering high school in the fall with fewer credits than listed below are considered to be “credit deficient”:

- Sophomore: 50 credits
- Junior: 110 credits
- Senior: 160 credits

Students who are deficient in credits must enroll in extra classes to graduate. Additional credits may be earned by accessing one or more of the options listed below:

- Online Credit Recovery;
- Summer School (students needing summer school after their senior year will not be eligible to participate in graduation ceremony);
- Alternative High School.

It is the student’s responsibility to see that these credits are transferred to the high school registrar.

## **PARTICIPATION IN STATE ASSESSMENTS (EC 60615, 5 CCR 852)**

Pupils in applicable grade levels will participate in the California Assessment of Student Performance and Progress (CAASPP) except as exempted by law.

Each year, a parent may submit a written request to excuse his or her child from any or all parts of the CAASPP assessments for that school year. If the parent submits the exemption request after testing begins, any test(s) completed before the request is submitted will be scored; the results will be included in the pupil’s records and reported to the parent.

School district employees will not solicit or encourage any exemption request on behalf of a pupil or group of pupils.

## **RULES FOR USE OF COMPUTERS, COMPUTER NETWORKS, TECHNOLOGY, AND ON-LINE DISTANCE LEARNING PLATFORMS**

When students use school computers, networks, or technology, including District On-Line Distance Learning Platforms, they agree to:

- Follow the directions of teachers and school staff.
- Abide by the rules of the school and school district.
- Obey the rules of any accessed computer network.
- Be considerate and respectful of other users.
- Use school computers for school-related education and research only.
- Not use school computers and networks for personal or commercial activities.
- Not change any software or documents (except documents they create).

## **USE OF SCHOOL COMPUTERS, NETWORKS, TECHNOLOGY, AND ON-LINE DISTANCE LEARNING PLATFORMS**

If students do not follow the rules, they may be disciplined and lose their computer privileges.

Students may not produce, distribute, access, use or store information that is:

- Unlawful
- Private or confidential
- Copyright protected
- Harmful, threatening, harassing, abusive, or denigrating to others
- Obscene, pornographic or inappropriate in language
- Disruptive to the work of others
- Damaging to systems (or that is designed to slow down the system)

Students should not allow anyone else to use their password and should not use anyone else’s password.

Students should use caution when giving their e-mail address to anyone.

Students should never give out personal information such as their home address or telephone number.

Students should protect the privacy of others; never give out personal information about themselves or anyone else.

## **AMERICAN INDIAN EDUCATION PROGRAM**

The American Indian Education Program (AIEP) at SCUSD strives to support American Indian/Alaska Native students by providing academic support and cultural enrichment opportunities, youth leadership opportunities, parent engagement support, as well as by building a community for Native students in SCUSD. The services provided include academic tutoring, family and community engagement, cultural enrichment programs, field trips, summer learning opportunities, volunteer opportunities, and participation in the AIEP graduation recognition event.

The program serves American Indian students in grades K-12, which includes all SCUSD schools. Students are enrolled throughout the year and there are two recruitment periods—one in the Fall and one in early Spring. Students are enrolled by completing a 506 Indian Student Eligibility Certification form.

For more information, please contact:

Manpreet Kaur 916-643-9262 / [Manpreet-Kaur@scusd.edu](mailto:Manpreet-Kaur@scusd.edu) or  
Christina Prairie Chicken Narvaez 916-643-9364 /  
[Christina-Prairie-Chicken@scusd.edu](mailto:Christina-Prairie-Chicken@scusd.edu)

## EXPANDED LEARNING PROGRAM

ELEMENTARY SITES	SERVING AGENCY	CONTACT
Abraham Lincoln ES 3324 Glenmoor Dr.	Sacramento Chinese Community Service Center	916-442-4228
Bowling Green McCoy 4211 Turnbridge Dr.	Sacramento Chinese Community Service Center	916-442-4228
Bret Harte 2751 9th Ave.	Target Excellence	916-420-1886
Camellia Basic 6600 Cougar Dr.	Sacramento Chinese Community Service Center	916-442-4228
Caroline Wenzel 6870 Greenhaven Dr.	Sacramento Chinese Community Service Center	916-442-4228
Cesar E. Chavez 7500 32nd St.	Sacramento Chinese Community Service Center	916-442-4228
David Lubin 3535 M St.	Sacramento Chinese Community Service Center	916-442-4228
Earl Warren 5420 Lowell St.	Sacramento Chinese Community Service Center	916-442-4228
Edward Kemble 7495 29th St.	Boys and Girls Club	916-281-7208
Elder Creek 7934 Lemon Hill Av.	Sacramento Chinese Community Service Center	916-442-4228
Ethel I. Baker 5717 Laurine Way	Boys and Girls Club	916-392-2582
Ethel Phillips 2930 21st Ave.	Sacramento Chinese Community Service Center	916-442-4228
Father Keith B. Kenny 3525 Martin L. King	Center for Fathers and Families	916-730-3586
Golden Empire 9045 Canberra Dr.	Sacramento Chinese Community Service Center	916-442-4228
H. W. Harkness 2147 54th Av.	Center for Fathers and Families	916-286-9625
Hollywood Park 4915 Harte Way	New Hope Community Development Corporation	916-896-6221
Hubert H. Bancroft 2929 Belmar St.	Sacramento Chinese Community Service Center	916-442-4228
Isador Cohen 9025 Salmon Falls Dr.	Leaders of Tomorrow	916-494-4308
James Marshall 9525 Goethe Rd.	Target Excellence	916-420-1886
John Bidwell 1730 65th Ave.	Sacramento Chinese Community Service Center	916-442-4228
John Cabrillo 1141 Seamas Av.	Sacramento Chinese Community Service Center	916-442-4228
John D. Sloat 7525 Candlewood Wy.	Leaders of Tomorrow	916-272-5060
Leataata Floyd 401 McClatchy Way	Roberts Family Development Center	916-646-6631
Mark Twain 4914 58th St.	Target Excellence	916-420-1886
New Joseph Bonnheim 7300 Marin Av.	Center for Fathers and Families	916-890-5179
Nicholas 6601 Steiner Dr.	Sacramento Chinese Community Service Center	916-442-4228
O. W. Erlewine 2441 Stansberry Way	Sacramento Chinese Community Service Center	916-442-4228
Oak Ridge 4501 Martin L. King	Center for Fathers and Families	916-738-5316
Pacific 6201 41st St.	Sacramento Chinese Community Service Center	916-442-4228
Parkway 4720 Forest Pkwy.	Rose Family Creative Empowerment Center	916-376-7916

Peter Burnett 6032 36th Av.	Sacramento Chinese Community Service Center	916-442-4228
Pony Express 1250 56th Av.	Sacramento Chinese Community Service Center	916-442-4228
Sequoia 3333 Rosemont Dr.	Sacramento Chinese Community Service Center	916-442-4228
Susan B. Anthony 7864 Detroit Blvd.	Rose Family Creative Empowerment Center	916-376-7916
Tahoe 3110 60th St.	Sacramento Chinese Community Service Center	916-442-4228
Theodore Judah 3919 McKinley Bl.	Sacramento Chinese Community Service Center	916-442-4228
Washington 520 18th St.	Sacramento Chinese Community Service Center	916-442-4228
William Land 2120 12th St.	Sacramento Chinese Community Service Center	916-442-4228
Woodbine 2500 52nd Ave.	Sacramento Chinese Community Service Center	916-442-4228
MIDDLE / K-8 SITES	SERVING AGENCY	CONTACT
A. M. Winn Waldorf 3351 Explorer Dr.	Sacramento Chinese Community Service Center	916-442-4228
Albert Einstein 9325 Mirandy Dr.	Sacramento Chinese Community Service Center	916-442-4228
California 1600 Vallejo Way	Sacramento Chinese Community Service Center	916-442-4228
Fern Bacon 4140 Cuny Av.	Sacramento Chinese Community Service Center	916-442-4228
John H. Still 2200 John Still Dr.	Rose Family Creative Empowerment Center	916-376-7916
Kit Carson Int'l Acad. 5301 N St.	Sacramento Chinese Community Service Center	916-442-4228
Martin Luther King, Jr. 480 Little River Way	Sacramento Chinese Community Service Center	916-442-4228
Rosa Parks 2250 68th Av.	Target Excellence	916-420-1886
Sam Brannan 5301 Elmer Way	City of Sacramento	916-384-8114
School of Engineering & Sciences 7345 Gloria Dr.	Sacramento Chinese Community Service Center	916-442-4228
Will C. Wood 6201 Lemon Hill Av.	Sacramento Chinese Community Service Center	916-442-4228
HIGH SCHOOL SITES	SERVING AGENCY	CONTACT
American Legion 3801 Broadway	Sacramento Chinese Community Service Center	916-442-4228
Arthur A. Benjamin Health Professions 451 McClatchy Way	Sacramento Chinese Community Service Center	916-442-4228
C.K. McClatchy 3066 Freeport Bl.	Sacramento Chinese Community Service Center	916-442-4228
Hiram Johnson 6879 14th Av.	Sacramento Chinese Community Service Center	916-442-4228
John F. Kennedy 6715 Gloria Dr.	Sacramento Chinese Community Service Center	916-442-4228
Luther Burbank 3500 Florin Rd.	Rose Family Creative Empowerment Center	916-376-7916
Rosemont 9594 Kiefer Bl.	Sacramento Chinese Community Service Center	916-442-4228



## **INDIVIDUALS WITH DISABILITIES**

In accordance with federal and state laws, the school district does not discriminate against individuals with disabilities in its programs and activities. For special accommodations, parents should contact the school or the county office.

## **SPECIAL EDUCATION**

Parents and guardians have a right to be informed of district programs for students with disabilities, to be consulted about the assessment, to participate in the development of the Individualized Education Program (IEP), and to discuss the appropriate placement of their child. Students with disabilities have a right to a free and appropriate public education. (Education Code 5600 et seq.)

When parents/guardians have concerns about their child's progress in the general education classroom, it is important they contact their child's teacher or site administrator to talk conversation often solves the problem and helps maintain open communication. However, if parents/guardians suspect that their child has a disability that significantly impacts the ability to access instruction in the general education classroom, they have the right to request an assessment for eligibility for special education services.

## **SECTION 504**

If parents/guardians suspect that their child has a disability (e.g., learning disabilities, chronic health problems, attention deficit/hyperactivity disorder, etc.) which may substantially limit a major life activity, such as learning, they may request that their child be evaluated under Section 504 of the Rehabilitation Act of 1973. A qualified educational team will evaluate the child to determine if he/she qualifies as a student with a disability. Qualified students will have an individualized 504 plan developed by an educational team that will include the school site 504 coordinator, the child's teacher(s), other support personnel as needed, and the parent. This plan will be reviewed regularly and will address appropriate interventions to assist the child's educational program. For transfer students with current 504 plans, an educational team will review the plan to determine whether to continue it until the next review or to schedule a meeting to recommend revisions to the plan. Parents/guardians should contact their child's teacher, the school site 504 coordinator, or the district 504 coordinator at 916-643-9144 or visit <https://www.scusd.edu/section-504-accommodations> for more information.

## **NON-DISCRIMINATION**

Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 prohibit discrimination on the basis of race, color, national origin, or sex in federally financed education programs or activities. The district does not discriminate in admission or access to its programs or activities.

Under California law discrimination is prohibited in any program which receives state financial assistance on the basis of gender (which includes sex and a person's gender identity

and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth); gender expression; age; race (includes ancestry, color, ethnic group identification and ethnic background); national origin; religion (includes all aspects of religious belief, observance and practice and includes agnosticism and theism); immigration status; mental or physical disability; sexual orientation (includes heterosexuality, homosexuality and bisexuality); or because a person is perceived to have one or more of the above characteristics or because a person associates with a person or group with one or more of these actual or perceived characteristics.

Complaints may be filed with a site administrator or department supervisor for initial attempts at resolution under the district's Uniform Complaint Procedure (Education Code §§ 200 and 220, Penal Code § 42.55; Gov. Code § 11135.5 CCR 4610 and 5 CCR 4622)

## **SEXUAL NON-DISCRIMINATION**

The school district has a policy of nondiscrimination on the basis of sex. This policy applies to all students in any program and activity of the district. Under limited circumstances, separate arrangements may be made for students according to gender, such as separate locker room facilities, in accordance with federal law. Complaints alleging noncompliance with this policy should be directed to the school principal or the district office. Appeals may be made to the district's Title IX Officer.

## **MARRIED, PREGNANT AND PARENTING**

SCUSD applies no rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex. SCUSD does not exclude or deny any student from any educational program or activity solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom.

Pregnant students and parenting male or female students are not excluded from participation in their regular school programs or required to participate in pregnant-student programs or alternative educational programs. Pregnant/parenting students who voluntarily participate in alternative programs are given educational programs, activities, and courses equal to the regular program. SCUSD treats pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner, and under the same policies as any other temporary disability.

## **UNIFORM COMPLAINT PROCEDURES (UCP) AR1312.3**

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, agricultural vocational education, American Indian education centers and early childhood education program assessments, bilingual education, peer assistance



and review programs for teachers, career technical and technical education and training programs, child care and development programs, child nutrition programs, consolidated categorical aid programs, compensatory education, Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, Regional Occupational Centers and Programs, school safety plans, special education programs, State Preschool Programs, Tobacco-Use Prevention Education programs, and any other district-implemented program which is listed in Education Code 64000(a).

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance; based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics. (5 CCR 4610)
3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student. (Education Code 222)
4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities. (5 CCR 4610)
5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan. (Education Code 52075) If the district finds merit in pupil fees, LCAP, and/or a Course Period without Educational Content complaint, the district shall provide a remedy.
6. Specifically, in Course Period without Education Content the remedy shall go to the affected pupil. In LCAP and pupil fee complaints, the remedy shall go to all affected pupils, parents and guardians, which in the case of pupil fees, also includes reasonable efforts by the district to ensure full reimbursement to all affected pupils, parents and guardians subject to procedures established through regulations adopted by the Board.
7. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from

Board-imposed graduation requirements. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

8. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, a former juvenile court school student, or a child of a military family as defined in Education Code 49701 who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements. (Education Code 51225.1, 51225.2)
9. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions. (Education Code 51228.3)
10. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school. (Education Code 51210, 51223)
11. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.
12. Any other complaint as specified in a district policy.

Complaints must be filed in writing with the following anti-discrimination/Title IX officer:

Stephan Brown  
Director, Student Hearing and Placement Department  
5735 47th Avenue, Sacramento, CA 95824  
916-643-9425

Complaints alleging discrimination, harassment, intimidation and/or bullying must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation and/or bullying complaint occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation and/or bullying, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. SCUSD's person responsible for investigating the complaint shall conduct and complete the investigation in accordance with Title 5 Code of Regulations (T5CCR) sections 4680-4687 and in accordance with local procedures adopted under section 4621 (T5CCR).

The complainant has a right to appeal SCUSD's Decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving SCUSD's Decision. The appeal must include a copy of the complaint filed with

SCUSD and a copy of SCUSD's Decision.

Civil law remedies may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of SCUSD's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that be imposed by a court include, but are not limited to, injunctions and restraining orders.

## **PUPIL FEES**

A pupil enrolled in a District school shall not be required to pay a pupil fee for participation in an educational activity. Complaints alleging pupil fees shall be filed no later than one year from the date the alleged violation occurred. (5 CCR §4630(c) (2))

All of the following requirements apply to the prohibition identified above:

- All supplies, materials, and equipment needed to participate in educational activities shall be provided to pupils free of charge.
- A fee waiver policy shall not make a pupil fee permissible.
- The District shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.
- The District shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil's parents or guardians did not or will not provide money or donations of goods or services to the school district or school.

The District shall not be prohibited from soliciting for voluntary donations of funds or property, voluntary participation in fundraising activities, or from providing pupils with prizes or other recognition for voluntarily participating in fundraising activities.

This is declarative of existing law and shall not be interpreted to prohibit the imposition of a fee, deposit, or other charge otherwise allowed by law.

A complaint of noncompliance with the requirements of this pupil fee law may be filed with the principal of a school under the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

If the District finds merit in a complaint regarding: Pupil fees, LCAPs, Education of Pupils in Foster Care, Pupils who are Homeless, and former Juvenile Court Pupils now enrolled in a

school district, Reasonable Accommodations to a Lactating Pupil, Course Periods without Educational Content (grades nine through twelve), and/or the Physical Education Instructional Minutes (grades one through eight), the District shall provide remedy.

In the case of complaints regarding: Course Periods without Educational Content, Reasonable Accommodations to a Lactating Pupil, and Education of Pupils in Foster Care, Pupils who are Homeless, and/or former Juvenile Court Pupils now enrolled in a school district, the remedy shall go to the affected pupil.

In the case of complaints regarding: Pupil Fees, Physical Education Instructional Minutes, and/or LCAP, the remedy shall go to all affected pupils and parents/guardians.

A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements.

A pupil fees or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

The District will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section

200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the District, which is funded directly by, or that receives or benefits from any state financial assistance.

**A COMPLAINANT NOT SATISFIED WITH THE DECISION OF THE DISTRICT REGARDING SPECIFIC PROGRAMS HAS A RIGHT TO APPEAL THE DECISION TO THE CALIFORNIA DEPARTMENT OF EDUCATION BY FILING A WRITTEN APPEAL WITHIN 15 DAYS OF RECEIVING SCUSD'S DECISION. THE APPEAL MUST INCLUDE A COPY OF THE COMPLAINT FILED WITH SCUSD AND A COPY OF SCUSD'S DECISION.**

Civil law remedies may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and of the appeal pursuant to Education Code Section 262.3. (EC §§234.1, 262.3, 49013; 5 CCR §4622)

If the District finds merit in a complaint, or the California Department of Education finds merit in an appeal, the District shall provide a remedy to all affected pupils, parents, and guardians that, where applicable, includes reasonable efforts by the District to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.

Information regarding the requirements of this pupil fee law shall be included in the annual notification distributed to pupils, parents and guardians, employees, and other interested

parties pursuant to Section 4622 of Title 5 of the California Code of Regulations.

The District shall establish local policies and procedures to implement the provisions of this law. (cf. Education Code 49011-49013)

The District shall post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, children of military families, and former juvenile court pupils now enrolled in a school district as specified in Education Code Sections 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable.

A copy of SCUSD's UCP policy and complaint procedures shall be available free of charge and via the district website [www.scusd.edu](http://www.scusd.edu).

## ***FEDERAL REGULATIONS AND ACTS***

### **FEDERAL TITLE I FUNDS**

As a recipient of federal Title I funds, under the Every Student Succeeds Act, parents of student participating in programs or activities supported by Title I funds have a right to participate in the development of parent and family engagement policies by the district and by individual schools that receive Title I funds.

For information about parent engagement policies, please contact Department of State & Federal Programs at 916-643-9051. (20 U.S.C. § 6318)

### **TITLE I SCHOOLS**

- Each year the district shall ensure that the its parent involvement strategies are jointly developed with the parent/guardians of students participating in Title I programs. These strategies, to establish greater expectations for parent involvement, will address how the district shall carry out each activity listed in 20 USC 6318.
- The district will consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. The district shall also involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allocated for parent involvement activities.
- The district will ensure that each school receiving Title I funds develop a school-level parent involvement policy.

The district shall coordinate Title I funded programs for the purpose of coordinating and integrating parent involvement programs and activities. The district shall also promote parent resource centers in district schools that encourage and support parents/guardians.

## **PARENT ENGAGEMENT BOARD POLICY**

The Governing Board believes that family and community engagement is a fundamental component to student success and achievement. When families are engaged at home and at school, students increase achievement. The engagement of families and community members in the education of students creates a positive bond between the home and the school.

The Board also believes that strong, ongoing family and community engagement, in all aspects of school programs and activities, provides support for measurable improvement in student achievement.

Consequently, the Board supports a collaborative environment in which the parents, families, and communities of SCUSD students are empowered to become partners with our schools and to participate as Stakeholders in the vision of creating a world- class educational system that enables all students to excel.

In order to establish the framework and responsibilities for the implementation of strategies to increase family and community engagement in student achievement in schools, the district shall ensure that:

- The district commits to building engagement capacity in developing parenting skills, communication, home learning, volunteering at school, classroom support roles, decision making, advocacy, and collaboration.
- The district will provide awareness of the importance of family and community engagement, academic goals, and assessment of their student and of the resources and programs available to support their student's learning and post-secondary preparation.
- The district will support upon available fiscal resources the volunteer Teacher-Parent Home Visitation program.
- The district will develop and implement district-wide and school-based strategies and programs based on the California Strategic Plan for Parental Involvement in Education.
- Schools will create and communicate participation opportunities for parents/guardians and other community members to partner with schools to participate in and support students' education at the elementary, middle, and high school levels.
- Parent/guardians shall be notified annually of their rights to be informed about and to participate in their children's education and the parent and family engagement opportunities available to them.
- Teachers and administrators will receive training including all Title I and non-Title I schools that fosters effective and culturally sensitive communication with parents/guardians. This includes training on how to communicate with non-English speakers and how to give parents/guardians opportunities to participate in the decision-making process and to support their student's instruction both at school and at home.
- The district welcomes and creates opportunities for parent/guardians to participate in leadership and school site councils, advisory councils, and in other activities in which they may undertake governance, advisory, and

- advocacy roles as well as volunteer in the schools.
- The district will encourage school-family-community partnerships that reflect the ethnic and cultural diversity of the district.
- The district will encourage a School-Family-Community Partnership Plan to provide support and technical assistance to schools in order to help them integrate family involvement practices. Family engagement programs and activities in schools will recognize the diversity of family structure, circumstances, and cultural backgrounds and respect families as important decision-makers for their children's education. The district will regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including but not limited to input from parents/guardians and school staff on the adequacy of parent involvement opportunities. The district shall develop and implement strategies, including Title I and non-Title I schools, to involve and support parents/guardians in the education of their students, as well as to describe how the district and schools will address the purposes and goals described in Education Code 11502.

- The process begins by completing a complaint form and returning it to the site administrator, department head, or the district person/department identified to receive the complaint.
- The complaint process is handled in a confidential manner. Retaliation for filing a complaint is prohibited by law and Board policy.

## **PARENT COMPLAINT PROCEDURE**

Federal law requires the school district and county office to adopt and notify parents and guardians of the district's complaint procedures for state and federal educational programs, including the opportunity to appeal to the state department. The district must investigate and seek to resolve complaints at the local level and follow uniform complaint procedures pursuant to state regulations when addressing complaints alleging unlawful discrimination for failure to comply with the law. For a list of federal programs that are within the uniform complaints procedures and how to file a complaint, please see page 22 of this Handbook.

## **CONSTITUENT SERVICES OFFICES**

The Board created the Constituent Services Office at the beginning of the 2017-18 school year, and the main responsibilities are:

- To provide an efficient pathway for families, community members and staff to resolve concerns.
- Meet with parents, community members, and advocates to problem solve and facilitate resolution.
- Provide constituents with requests for district information and or other services.
- Ensure that constituents receive a timely response for requests for information and services.
- Report on regular basis to the Superintendent and the Board regarding the services provided to constituents.

Constituent Services can be reached at 916-643-9000.

It is the District's goal to resolve most concerns or complaints from parents/guardians informally and/or at the level closest to the concern/ complaint as possible with the assistance of the school site administrators and a district Ombudsperson, who is part of the Constituent Services Office. If this is not possible, or if parents/guardians wish to file a written complaint about an employee; or unlawful discrimination, discriminatory harassment, intimidation, or bullying in district program and activities; or alleged violations of federal or state laws/regulations; or decencies related to instructional materials; or the condition of a facility that is not maintained in a clean or safe manner or in good repair; or a teacher vacancy or missed assignment; or requiring students to pay fees, deposits for participating in educational activities, parents/guardians may initiate the formal complaint process.

- Complaint forms are specific to the type of complaint (i.e., employee, program, discrimination, Williams Act, Uniform Complaints, etc.). Complaint forms are available at any school site and the Serna Center.



# SCHOOL DIRECTORY

## ELEMENTARY SCHOOLS

<b>Abraham Lincoln</b>	395-4500
3324 Glenmoor Drive	
<b>Bret Harte</b>	395-5190
2751 9th Avenue	
<b>Caleb Greenwood</b>	395-4515
5457 Carlson Drive	
<b>Camellia Basic</b>	395-4520
6600 Cougar Drive	
<b>Caroline Wenzel</b>	395-4540
6870 Greenhaven Drive	
<b>Cesar E. Chavez</b>	395-4530
7500 32nd Street	
<b>Crocker/Riverside</b>	395-4535
2970 Riverside Boulevard	
<b>David Lubin</b>	395-4555
3535 M Street	
<b>Earl Warren</b>	395-4545
5420 Lowell Street	
<b>Edward Kemble</b>	395-4550
7495 29th Street	
<b>Elder Creek</b>	395-4555
7934 Lemon Hill Avenue	
<b>Ethel I. Baker</b>	395-4560
5717 Laurine Way	
<b>Ethel Phillips</b>	395-4565
2930 21st Avenue	
<b>Golden Empire</b>	395-4580
9045 Canberra Drive	
<b>H. W. Harkness</b>	395-4585
2147 54th Avenue	
<b>Hollywood Park</b>	395-4590
4915 Harte Way	
<b>Hubert H. Bancroft</b>	395-4595
2929 Belmar Street	
<b>Isador Cohen</b>	395-4600
9025 Salmon Falls Drive	
<b>James W. Marshall</b>	395-4605
9525 Goethe Road	
<b>John Bidwell</b>	395-4610
1730 65th Avenue	
<b>John Cabrillo</b>	395-4615
1141 Seamas Avenue	
<b>John D. Sloat</b>	395-4610
7525 Candlewood Way	
<b>Leataata Floyd</b>	395-4630
401 McClatchy Way	
<b>Mark Twain</b>	395-4640
4914 58th Street	
<b>Matsuyama</b>	395-4650
7680 Windbridge Drive	
<b>Nicholas</b>	395-4655
6601 Steiner Drive	
<b>O. W. Erlewine</b>	395-4660
2441 Stansberry Way	
<b>Oak Ridge</b>	395-4665
4501 Martin Luther King Jr. Blvd	

<b>Pacific</b>	395-4675
6201 41st Street	
<b>Parkway</b>	433-5082
4720 Forest Parkway	
<b>Peter Burnett</b>	395-4680
6032 36th Avenue	
<b>Phoebe A. Hearst Basic</b>	395-4685
1410 60th Street	
<b>Pony Express</b>	395-4690
1250 56th Avenue	
<b>Sequoia</b>	395-4695
3333 Rosemont Drive	
<b>Susan B. Anthony</b>	395-4710
7864 Detroit Boulevard	
<b>Sutterville</b>	395-4730
4967 Monterey Way	
<b>Tahoe</b>	395-4750
3110 60th Street	
<b>Theodore Judah</b>	395-4790
3919 McKinley Boulevard	
<b>Washington</b>	395-4760
520 18 <sup>th</sup> Street	
<b>William Land</b>	395-4890
2120 12 <sup>th</sup> Street	
<b>Woodbine</b>	395-4910
2500 52nd Avenue	

## K-8 SCHOOLS

<b>A. M. Winn Waldorf</b>	395-4505
<b>Inspired K-8 School</b>	
3351 Explorer Drive	
<b>Alice Birney Public Waldorf</b>	395-4510
<b>EK-8 School</b>	
6251 13 <sup>th</sup> Street	
<b>Father Keith B. Kenny</b>	395-4570
3525 Martin L. King Jr. Boulevard	
<b>Genevieve Didion</b>	395-4575
6490 Harmon Drive	
<b>John Morse Therapeutic Center</b>	395-4774
1901 60 <sup>th</sup> Avenue	
<b>John Still</b>	2200 John Still Drive (K-5) 395-4625
2250 John Still Drive	(6-8) 395-5335
<b>Leonardo da Vinci</b>	395-4635
4701 Joaquin Way	
<b>Martin Luther King Jr.</b>	395-4645
480 Little River Way	
<b>Rosa Parks</b>	395-5327
2250 68th Avenue	

## MIDDLE SCHOOLS

<b>Albert Einstein</b>	395-5310
9325 Mirandy Drive	
<b>California</b>	395-5302
1600 Vallejo Way	
<b>Fern Bacon</b>	395-5340
4140 Cuny Avenue	
<b>Sam Brannan</b>	395-5360
5301 Elmer Way	
<b>Sutter Middle</b>	395-5370
3150 I Street	
<b>Will C. Wood</b>	395-5380
6201 Lemon Hill Avenue	

## MULTIPLE GRADE SCHOOLS

<b>Capital City/Independent Study</b>	395-5020
7222 24th Street	
<b>Kit Carson</b>	395-5350
5301 N Street	
<b>School of Engineering &amp; Sciences (7-12)</b>	395-5040
<b>Success Academy</b>	395-4990
2221 Matson Dr.	

## HIGH SCHOOLS

<b>American Legion</b>	395-5000
3801 Broadway	
<b>Arthur A. Benjamin Health Professions</b>	395-5010
451 McClatchy Way	
<b>C.K. McClatchy</b>	395-5050
3066 Freeport Boulevard	
<b>Hiram W. Johnson</b>	395-5070
6879 14th Avenue	
<b>John F. Kennedy</b>	395-5090
6715 Gloria Drive	
<b>Luther Burbank</b>	395-5110
3500 Florin Road	
<b>Rosemont</b>	395-5130
9594 Kiefer Boulevard	
<b>Sacramento Accelerated Academy</b>	643-2341
5601 47 <sup>th</sup> Avenue	
<b>West Campus</b>	395-5170
5022 58th Street.	

## DEPENDENT CHARTER SCHOOLS

<b>Bowling Green</b>	395-5212
<b>Chacon Language &amp; Science</b>	
6807 Franklin Boulevard	
<b>Bowling Green</b>	395-5210
<b>McCoy Academy for Excellence</b>	
4211 Turnbridge Drive	
<b>George Washington Carver</b>	395-5266
<b>School of Arts and Science</b>	
10101 Systems Parkway	
<b>New Joseph Bonnheim Community Charter</b>	395-5240
7300 Marin Ave	
<b>Sacramento New Technology</b>	395-5254
1400 Dickson Street	
<b>The Met Sacramento</b>	395-5417
810 V Street	

## ADULT SCHOOLS

<b>A. Warren McClaskey</b>	395-5480
5241 J Street	
<b>Charles A. Jones Career and Education Center</b>	395-5800
5451 Lemon Hill Avenue	





SCHOOL DISTRICT  
**Application for Inter-district Transfer Permit (ITP)**  
(Grades TK-12)

☐ New ITP Application   ☐ ITP Renewal   **Must attach current report card/transcript, discipline, & attendance records from last school of attendance.**

(One student per app.)

Student Name \_\_\_\_\_ Current School Year \_\_\_\_\_ ITP Requested School Year(s) \_\_\_\_\_

Date of Birth \_\_\_\_\_ Current Grade \_\_\_\_\_ ITP Requested Grade(s) \_\_\_\_\_

Legal Parent/Guardian \_\_\_\_\_ Email Address \_\_\_\_\_

Cell # \_\_\_\_\_ Home # \_\_\_\_\_ Work # \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Last School Attended \_\_\_\_\_ District \_\_\_\_\_

School of Residence \_\_\_\_\_ District \_\_\_\_\_

Requested School \* \_\_\_\_\_ District \_\_\_\_\_

(\*Enrolling School District Shall Decide School of Enrollment)

**Applicant must attach written documentation to justify each reason(s) for the transfer request.**

- |   |  |
|---|--|
| <input type="checkbox"/> Romero Open Enrollment Request API of (Romero) School of Residence _____                         | <input type="checkbox"/> Child Care (TK-8) (Letter and Proof of Residency from Provider) |
| <input type="checkbox"/> Parent Employment (Proof of Employment with Work Address)  | <input type="checkbox"/> Academic Program Outside of District (Acceptance Letter)        |
| <input type="checkbox"/> Health and Safety (Letter of Explanation and/or Doctor's Note)                                   | <input type="checkbox"/> Sibling on Current Approved ITP (Proof of Sibling Attendance)   |
| <input type="checkbox"/> Complete Current School Year <input type="checkbox"/> Complete Final Two Years at Current School | <input type="checkbox"/> SARB/Probation/CPS Ordered Placement (Court Documents)          |
| <input type="checkbox"/> Planned Relocation to Requested District within 60 Days (Lease/Loan Docs)                        | <input type="checkbox"/> Other (Letter of Explanation)                                   |

**Is the student currently pending disciplinary action or under an expulsion order?**   ☐ Yes   ☐ No   **Is student a foster youth?**   ☐ Yes   ☐ No

**Special Services?** (check all that apply)

- ☐ GATE (Proof of Enrollment)  
☐ Section 504 Plan (Copy of 504 Plan)  
☐ English Learner (Proof of Enrollment)

**Special Education Services?**

☐ Yes   ☐ No   Pending Assessment?   ☐ Yes   ☐ No

Currently Receives Services?   ☐ Yes   ☐ No   (Must Attach Most Recent IEP)

**PARTICIPATION IN SPORTS** – If the pupil participates in any athletic program governed by the California Interscholastic Foundation (CIF), he/she may not be eligible to participate at the new school. The parent/guardian should check the CIF rules before submitting an application.

BY MY SIGNATURE BELOW, I certify that to the best of my knowledge the information provided in this application is true and correct. I understand that issuance of a permit does not guarantee initial enrollment at the requested school site, and the district of attendance has discretion to determine the appropriate school site. I attest that I am the legal parent/guardian with custodial and educational rights.

Legal Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

This application for Inter-district Transfer and attendance and any approved Inter-district Transfer Permit (ITP) are governed by the Terms of the Inter-district Transfer and Attendance Agreement.

**INTER-DISTRICT ATTENDANCE PERMIT (GRADES TK-12) FOR SCHOOL YEARS 20\_\_\_\_ - 20\_\_\_\_\***

(\*ITP Term to be completed by enrolling district in consultation with district of residence. ITP Term is not to exceed 5 school years or the date the pupil is expected to transition from one school to another within the enrolling district.)

RESIDENT SCHOOL DISTRICT: <input type="checkbox"/> GRANTED <input type="checkbox"/> DENIED	
Reason(s) for denial: _____	
Authorized Signature _____	Date _____
<b>Special Education Only:</b>	
Authorized Special Education Signature _____	Date _____

REQUESTED / ENROLLING DISTRICT: <input type="checkbox"/> GRANTED <input type="checkbox"/> DENIED	
Reason(s) for denial: _____	
Authorized Signature _____	Date _____
<b>Special Education Only:</b>	
Authorized Special Education Signature _____	Date _____



Sacramento City Unified School District  
2020-2021

**Standards of Behavior  
Parent and Student Commitment**

PLEASE READ AND SIGN

We hereby acknowledge receipt of the 2020-2021 Standards of Behavior, as explained on pages 10-16 and have read and reviewed its contents.

We understand it is our obligation to meet these behavior standards.

\_\_\_\_\_  
Parent/Guardian (Print Name)

\_\_\_\_\_  
Student (Print Name)

\_\_\_\_\_  
Parent/Guardian (Signature)

\_\_\_\_\_  
Student (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Name



## Sacramento City Unified School District 2020-2021

### Parent/Student Acknowledgement of Receipt of Annual Parent and Student Rights Notification

**This form is to be returned to your student's school.**

Parent and/or student may request a copy for your own record.

#### Authorization for Release of Student Information and Other Health Coverage Inquiries

This information is necessary for the school district to participate in the LEA Medi-Cal Billing Option.

☐ Yes ☐ No

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Student's Health Insurance Coverage is provided by: \_\_\_\_\_

Student's Health Insurance Policy Number: \_\_\_\_\_ Group Number: \_\_\_\_\_

Student's Health Insurance Carrier Claims Address: \_\_\_\_\_

Name of Policy Holder: \_\_\_\_\_

#### Healthy Schools Act Annual Notification of Pesticide Products

This notification identifies the active ingredients in each pesticide product that are intended to be used this school year.

☐ I wish to be notified during the 2020-2021 school year whenever a pesticide product is going to be applied.

#### California Healthy Kids Survey: 5th Grade Students Only

☐ By checking this box, I do **NOT** give permission for the district to gather information on behaviors from my fifth grade student(s) such as physical activity and nutritional habits; alcohol, tobacco, and other drug use; school safety; environmental and individual strengths and assets.

#### Release of Directory Information to Outside Agencies Including Military Recruiters

The purpose of this document is to inform you of your rights regarding release of student directory information.

Please **do not** release my child's directory information to the following entities:

☐ **Military Recruiter** (high school students only)

☐ Institutions of Higher Learning

☐ News Media

☐ Parent Groups (PTA, School Site Council, etc.)

☐ Prospective Employers

#### District Use of Student Images and Student Work

☐ By checking this box, I do **NOT** give permission for the district to use the image of my child or their classroom work in any official district or school publication or website.

**I hereby acknowledge receipt of the Annual Parent and Student Rights Notification 2020-2021 which is information required by Education Code Section 48980. My signature is acknowledgement that I have been informed of my rights.**

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**PLEASE RETURN THIS PAGE TO YOUR STUDENT'S SCHOOL.**