

John Bidwell Elementary Elementary School

Title I, Part A School-Parent Compact

The staff at John Bidwell, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

In the 2020-2021 school year, parent-teacher conferences will be held for 7 days anywhere between the following dates: December 3-11, 2020 and 6 days between March 19 – March 26, 2021. Parents may request for additional meetings outside the district scheduled timeline provided a 24-hour notice.

In the 2020-2021 school year, parents will receive progress reports and deficiency notices by the following dates: October 15, 2020, February 1, 2020, and by May 7, 2021. Additional reports may be provided to parents upon request.

- Parents may request for conferences before and after school provided a 24-hour notice.
- Parents may request telephone conference before and after school provided a 24-hour notice.
- Parent may request for additional meetings to address the following: IEP, 504, Speech, and Student Study Team meetings.
- Staff emails will be available on the school website and via Google Classroom for parents
- Parents may provide 24 hours' notice to observe in the classroom (virtually for 20-21)
- Provide parents with frequent reports on their children's progress through goal monitoring, goal reporting, assessment scores, classroom newsletters and communication.

The importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;

- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

This Compact was established on November 30, 2020 and will be in effect for the period of the academic year 2020-2021. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 9, 2020

Shannon Henry, Principal	Date 12/8/2020
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Denise Lemons, SSC Chairperson	Date 12/8/2020
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California Department of Education
April 2020